



Richland College

HIST1302.85002

Summer I 2019

Social Sciences Division

Course Meeting Dates: June 6-July 3, 2019

Course Meeting Times: MTWRF 11:50 AM-1:50PM

Room No.: D-174

Instructor Name: Steven R. Butler, Ph.D.

Instructor Contact: 972-238-6140 (ACCESS Adjunct Faculty Office)

COURSE INFORMATION

United States History II

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success

Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II exams industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Core Objectives - These skills are introduced and reinforced throughout the core curriculum.

- Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Materials:

No special materials are required except for one Scantron form 882-E, for taking the Final Exam.

Required Textbook: James West Davidson, et al, U.S.: A Narrative History, Special Texas Edition, Volume II, (New York: McGraw Hill Publishers, 2018).

Method of Evaluation:

COURSE CONTENT EXAMS:

- There will be five course-content exams administered online (on **eCampus** at regular intervals during the semester. Each exam counts for ten percent (10%) of your course grade, for a total of fifty percent (50%).
- Each online exam consists of 50 mostly multiple-choice questions, which must be completed at one sitting and within a time limit of 1 hour, by the deadline date(s) shown in the course calendar below.
- There will also be a comprehensive Final Exam, consisting of 100 mostly-multiple choice questions, to be administered in class on Final Exam day. The Final Exam counts for fifteen percent (15%) of your course grade.

MAP EXERCISES:

- At regular intervals during the semester, students will complete five *Map Exercises*, which require answering questions about a variety of both modern and antique maps (viewable on the professor's website). Each *Map Exercise* or *MAPEX* counts for five percent (5%) of your grade, for a total of twenty-five percent (25%). *MAPEXs* are available for downloading and/or printing from the "Additional Reading" section of the professor's website.
- Each *MAPEX* consists of 25 mostly multiple-choice questions, to be answered online (on **eCampus**). The deadline for completion of each *MAPEX* is shown in the course calendar below.

SELF-STUDY SECTION

- *MAPEX5*, as well as *EXAM5* are to be completed as part of an online self-study component, which covers the period 1981 to 2009. This component is necessitated by insufficient time to cover these relatively recent decades in class. This section is located on the professor's website.

EVALUATION CHART

Evaluation Item	Percentage of Course Grade
MAPEX1 (Assignment)	5%
EXAM1	10%
MAPEX2 (Assignment)	5%
EXAM2	10%
MAPEX3 (Assignment)	5%
EXAM3	10%
MAPEX4 (Assignment)	.5%
EXAM4	10%
MAPEX5 (Assignment)	5%
EXAM5	10%
FINAL EXAM	15%
Attendance	10%
TOTAL OF ALL ITEMS	100%

Grading Scale:

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

Grade Questions and Postings:

If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA. Family Educational Rights and Privacy Act (<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on *eCampus* and *eConnect*. Grades reports are not mailed. It is the student's responsibility to access their grades online. Grades are available throughout the semester on *eCampus*. Final grades are accessible at the end of the semester with your student identification number by logging in to *eConnect* at <http://econnect.dcccd.edu> . Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

ATTENDANCE POLICY

Attendance Policy: *Attendance is required* and counts for ten (10) percent of the student's overall grade. Each student who attends all class sessions, is never tardy, and never leaves early will receive an attendance grade of 100 (one-hundred) for the course. The student's attendance grade will be lowered proportionally for each unexcused absence, tardy and/or early departure. If a situation arises unexpectedly over which the student has little or no control such as illness, a death in the family, auto accident, etc., or participation in an official college-related activity, which can be corroborated by documentary evidence, the absence will be excused. Absences due to student choice (such as, but not limited to, a vacation) will **not** be excused.

In order to avoid having an unexcused absence, students should exercise care, whenever possible, not to schedule any appointment, vacation, or any other activity of choice during periods when the college is open, and classes are in session.

Students who need to arrive late or leave early should inform the professor ahead of time by email and also verbally at the beginning of class, while citing the reason for the expected lateness or early departure.

DROP DATES

The last day to withdraw from this class *without* a grade of "W" is Monday, June 10, 2019.

The last day to withdraw from this class *with* a grade of "W" is Tuesday, June 25, 2019.

MAKE-UP EXAM POLICY

In general, make-up exams are not permitted. Any student who does meet the deadline for taking an exam will have two choices: Either take a zero (0) for the missed exam (which is not recommended), or exercise the Replacement Credit Option (RCO), explained below. *However, students are warned that exercising the RCO to make up a missing exam may only be done once.* If a student misses any further exams, he or she will have no choice but to take a zero (0) for the missed exam(s). Exceptions to this rule may be made if there were extenuating circumstances beyond the student's control, which can be proven by documentary evidence.

REPLACEMENT CREDIT OPTION (RCO)

An individual *Replacement Credit Option (RCO)* is available for students who wish to use it, *one time only*, to replace either a.) his or her lowest exam score, or b.) a missing exam score, or c.) his or her two lowest exercise scores. Advance permission from the professor is required. For details, see the "Course Information section of the professor's website (<http://profbutler.watermelon-kid.com/>). NOTE: The RCO may not be exercised in lieu of the Final Exam.

CLASSROOM POLICIES/STUDENT RESPONSIBILITIES

- **General Policy:** Students are expected to conduct themselves in a courteous and responsible adult manner. Profanity, insulting remarks, and other inappropriate language have no place in the classroom. Reading newspapers or magazines, working out crossword or other types of puzzles, sleeping, or any other behavior that makes it clear the student is not paying attention to the lesson is unacceptable and not permitted. In other words, students are expected to be alert, to pay attention, and to take notes. *Please familiarize yourself with and observe the rules and regulations of Richland College and the Dallas County Community College District.*
- **Talking in class:** Questions, observations, and comments that are relevant to the lesson are strongly encouraged. However, in order that lectures and/or discussions may be orderly and so that everyone may hear and learn, no matter who is speaking, students are expected to remain quiet and to raise their hands when they wish to be called upon by the professor. Chronic failure to observe this rule will almost certainly result in disciplinary action.
- **Electronic Devices:** The use of any sort of electronic device, including laptop computers and tablets, during class is prohibited. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average. With permission, exceptions will be for the use of recording devices by students with a documented disability or by students whose primary language is not English.
- **Food and Drink in Classroom:** Beverages will be permitted in the classroom but each student must take full responsibility to remove bottles, trash, etc. from the learning environment and to deposit trash in appropriate receptacles outside the classroom. Only non-alcoholic beverages such as coffee, tea,

carbonated drinks, and fruit juices will be permitted. Additionally, beverages must be in a spill-proof container. No open topped containers, including cans, will be permitted. The eating of food of any kind will not be permitted in the classroom. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average.

- **Children on Campus:** Minors should not be brought to campus in lieu of appropriate childcare. A student will not be allowed to attend class when minors are accompanying the student. Minors should not be brought into classrooms, laboratories, the Test Center, Center for Tutoring and Learning Connections, Library, or Academic Computing areas because of disruption of instruction or study, exposure to materials unsuitable for minors, and possible danger to minors.

STUDENT ACADEMIC PROGRESS

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check <http://richlandcollege.edu/admissions> and <http://richlandcollege.edu/advising> for more details.

INSTITUTIONAL POLICIES

See: www.richlandcollege.edu/syllabipolicies

PROFESSOR'S CONTACT INFORMATION

It is important to me that all my students succeed in the course. If you wish to meet with me to discuss any concerns you may have, you may call the Adjunct Faculty/ACCESS Office (A-110) at 972-238-6140 and leave a message with a staff member who will place it in my mailbox. **The best and quickest way to reach me, however, is to send email to: sbutler@dccd.edu.**

I also maintain a website where my students may download copies of this syllabus and find other information about the course. Please visit: <http://profbutler.watermelon-kid.com/>

Syllabus Disclaimer: Instructors reserve the right to amend a syllabus as necessary.

COURSE CALENDAR

- Each Course Content Exam deadline will be announced in class and on eCampus a day or two before each exam opens.
- The deadline for each Map Exercise and Course Content Exam will be 11:59 p.m. on the deadline date.
- Deadline dates for Map Exercises are as follows:
 - MAPEX 1: Tuesday, June 11
 - MAPEX 2: Tuesday, June 18
 - MAPEX 3: Tuesday, June 25
 - MAPEX 4: Tuesday, July 2
 - MAPEX 5: Wednesday, July 3
- A comprehensive FINAL EXAM will be given in class at the usual time on Wednesday, July 3. A Scantron form 882-E and a #2 pencil will be needed.