



**Richland College**

**HIST1301.83502**

**Spring 2019**

**Social Sciences Division**

**Course Meeting Dates:** January 22-May 16, 2019

**Course Meeting Times:** Tuesday and Thursday, 5:40 p.m. to 7:00 p.m.

**Room No.:** N-220

**Instructor Name:** Steven R. Butler, Ph.D.

**Instructor Contact:** 972-238-6140 (ACCESS Adjunct Faculty Office)

### **COURSE INFORMATION**

United States History I

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

**Prerequisites:** One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success

Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Core Objectives:** These skills are introduced and reinforced throughout the core curriculum.

- Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Learning Outcomes:** Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Course Materials:**

No special materials are required except for one Scantron form 882-E, for taking the Final Exam.

**Required Textbook:** James West Davidson, et al, U.S.: A Narrative History, Special Texas Edition, Volume I, (New York: McGraw Hill Publishers, 2018). ISBN 978-1-260-71441-8

## METHODS OF EVALUATION

### CRITICAL THINKING ESSAY (CT PAPER)

- During the semester, each student will write a minimum 2-page essay that assesses the student’s ability to think critically about a historical topic. Topic and guidelines will be provided after the semester begins.
- The CT paper counts for ten-percent (10%) of your course grade.

### COURSE CONTENT EXAMS:

- Four course-content exams will be taken on **eCampus** at regular intervals during the semester. Each online exam counts for ten percent (10%) of your course grade, for a total of forty percent (40%).
- Each online exam consists of 50 mostly multiple-choice questions, which must be completed at one sitting and within a time limit of 1 hour, by the deadline date(s) shown in the course calendar.
- There will also be a comprehensive Final Exam, consisting of 100 mostly-multiple choice questions, to be administered in class on Final Exam day. The Final Exam counts for twenty percent (20%) of your course grade.

### ADDITIONAL READING EXERCISES:

- At regular intervals during the semester, students will complete four *Additional Reading Exercises (AREs)*, which require reading and answering questions about a variety of primary source documents (available in text form on the Internet, from resource links provided by the professor). *AREs* are available for downloading and/or printing from the “Additional Reading” section of the professor’s website. Each *ARE* counts for two and one-half percent (2.5%) of your grade, for a total of ten percent (10%).
- Each *ARE* consists of 25 mostly multiple-choice questions, to be answered on **eCampus**. The deadline for completion of each *ARE* is shown in the course calendar.

### MAP EXERCISES:

- At regular intervals during the semester, students will complete four *Map Exercises*, which require answering questions about a variety of both modern and antique maps (viewable on the professor’s website). Each *Map Exercise* or *MAPEX* counts for two and one-half percent (2.5%) of your grade, for a total of ten percent (10%). *MAPEXs* are available for downloading and/or printing from the “Additional Reading” section of the professor’s website.
- Each *MAPEX* consists of 25 mostly multiple-choice questions, to be answered on **eCampus**. The deadline for completion of each *MAPEX* is shown in the course calendar.

## COURSE GRADING

### COURSE GRADING CHART

Evaluation Item	Percentage of Course Grade
CT PAPER	10%
ARE1 (Assignment)	2.5%
MAPEX1 (Assignment)	2.5%
EXAM1	10%
ARE2 (Assignment)	2.5%
MAPEX2 (Assignment)	2.5%
EXAM2	10%
ARE3 (Assignment)	2.5%
MAPEX3 (Assignment)	2.5%
EXAM3	10%
ARE4 (Assignment)	2.5%
MAPEX4 (Assignment)	2.5%
EXAM4	10%
FINAL EXAM	20%
ATTENDANCE	10%
<b>TOTAL OF ALL ITEMS</b>	<b>100%</b>

**Grading Scale:**

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

**Grade Questions and Postings:**

If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA, Family Educational Rights and Privacy Act (<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on *eCampus* and eConnect. Grades reports are not mailed. It is the student's responsibility to access their grades online. Grades are available throughout the semester on *eCampus*. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at <http://econnect.dcccd.edu> . Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

**ATTENDANCE POLICY**

Attendance is required and counts for ten (10) percent of the student's overall grade. Each student who attends all class sessions, is never tardy, and never leaves early will receive an attendance grade of 100 (one-hundred) for the course. The student's attendance grade will be lowered proportionally for each unexcused absence, tardy and/or early departure. If a situation arises unexpectedly over which the student has little or no control such as illness, a death in the family, auto accident, etc., or participation in an official college related activity, which can be corroborated by documentary evidence, the absence will be excused. Absences due to student choice (such as, but not limited to, a vacation) will not be excused. In order to avoid having an unexcused absence, students should exercise care, whenever possible, not to schedule any appointment, vacation, or any other activity of choice during periods when the college is open and classes are in session. Students who need to arrive late or leave early should inform the professor ahead of time by email and also verbally at the beginning of class, while citing the reason for the expected lateness or early departure.

**DROP DATES**

The last day to withdraw from this class *without* a grade of "W" is Monday, February 4, 2019.

The last day to withdraw from this class *with* a grade of "W" is Wednesday, April 17, 2019.

**MAKE-UP EXAM POLICY**

In general, make-up exams are not permitted. Any student who does meet the deadline for taking an exam will have two choices: Either take a zero (0) for the missed exam (which is not recommended), or exercise the Replacement Credit Option (RCO), explained below. *However, students are warned that exercising the RCO to make up a missing exam may only be done once.* If a student misses any further exams, he or she will have no choice but to take a zero (0) for the missed exam(s). Exceptions to this rule may be made if there were extenuating circumstances beyond the student's control, which can be proven by documentary evidence.

**REPLACEMENT CREDIT OPTION (RCO)**

An individual *Replacement Credit Option (RCO)* is available for students who wish to use it, *one time only*, to replace either a.) his or her lowest exam score, or b.) a missing exam score, or c.) his or her two lowest exercise scores. Advance permission from the professor is required. For details, see the "Course Information section of the professor's website (<http://profbutler.watermelon-kid.com/>). NOTE: The RCO may *not* be exercised in lieu of the Final Exam.

## CLASSROOM POLICIES/STUDENT RESPONSIBILITIES

- **General Policy:** Students are expected to conduct themselves in a courteous and responsible adult manner. Profanity, insulting remarks, and other inappropriate language have no place in the classroom. Reading newspapers or magazines, working out crossword or other types of puzzles, sleeping, or any other behavior that makes it clear the student is not paying attention to the lesson is unacceptable and not permitted. In other words, students are expected to be alert, to pay attention, and to take notes. *Please familiarize yourself with and observe the rules and regulations of Richland College and the Dallas County Community College District.*
- **Talking in class:** Questions, observations, and comments that are relevant to the lesson are strongly encouraged. However, in order that lectures and/or discussions may be orderly and so that everyone may hear and learn, no matter who is speaking, students are expected to remain quiet and to raise their hands when they wish to be called upon by the professor. Chronic failure to observe this rule will almost certainly result in disciplinary action.
- **Electronic Devices:** The use of any sort of electronic device, including laptop computers and tablets, during class is prohibited. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average. With permission, exceptions will be for the use of recording devices by students with a documented disability or by students whose primary language is not English.
- **Food and Drink in Classroom:** Beverages will be permitted in the classroom but each student must take full responsibility to remove bottles, trash, etc. from the learning environment and to deposit trash in appropriate receptacles outside the classroom. Only non-alcoholic beverages such as coffee, tea, carbonated drinks, and fruit juices will be permitted. Additionally, beverages must be in a spill-proof container. No open topped containers, including cans, will be permitted. The eating of food of any kind will not be permitted in the classroom. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average.
- **Children on Campus:** Minors should not be brought to campus in lieu of appropriate childcare. A student will not be allowed to attend class when minors are accompanying the student. Minors should not be brought into classrooms, laboratories, the Test Center, Center for Tutoring and Learning Connections, Library, or Academic Computing areas because of disruption of instruction or study, exposure to materials unsuitable for minors, and possible danger to minors.

## STUDENT ACADEMIC PROGRESS

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check <http://richlandcollege.edu/admissions> and <http://richlandcollege.edu/advising> for more details.

## INSTITUTIONAL POLICIES

See: [www.richlandcollege.edu/syllabipolicies](http://www.richlandcollege.edu/syllabipolicies)

## PROFESSOR'S CONTACT INFORMATION

It is important to me that all my students succeed in the course. If you wish to meet with me to discuss any concerns you may have, you may call the Adjunct Faculty/ACCESS Office (A-110) at 972-238-6140 and leave a message with a staff member who will place it in my mailbox. **The best and quickest way to reach me, however, is to send email to: [sbutler@dccc.edu](mailto:sbutler@dccc.edu).**

I also maintain a website where my students may download copies of this syllabus and find other information about the course. Please visit: <http://profbutler.watermelon-kid.com/>

**Syllabus Disclaimer:** Instructors reserve the right to amend a syllabus as necessary.

**COURSE CALENDAR**  
(Deadline dates subject to possible change.)

Class No.	Date	Topic	Textbook Reading
01	Tue., Jan. 22	<b>Orientation</b>	<i>Not Applicable</i>
02	Thu., Jan. 24	New World Encounters	Ch. 1 (all), 2 (pp.16-32), & Ch. 4 (pp.55-57)
03	Tue., Jan. 29	New World Encounters	As above
04	Thu., Jan. 31	New World Encounters	As above
05	Tue., Feb. 5	New World Encounters	As above
06	Thu., Feb. 7	England's Colonial Experiments	Ch.3 (pp. 33-35, pp. 38-41, & pp. 47-50) and Ch. 4 (pp. 57-63 & pp. 66-68)
07	Tue., Feb. 12	England's Colonial Experiments	As above
08	Thu., Feb. 14	Putting Down Roots	Ch. 3, pp. 38-39, pp. 41-46, pp. 63-66, & pp. 68-69), Ch. 5 (p. 86-88)
<b>eCampus</b>	<b>Sun., Feb. 17</b>	<b>ARE1 and MAPEX1 Deadline</b>	<b>Not Applicable</b>
09	Tue., Feb. 19	Putting Down Roots	As above
10	Thu., Feb. 21	Colonies in an Empire	Ch. 5 (pp. 78-80 & pp. 84-85), Ch. 6 (pp. 89-95)
<b>eCampus</b>	<b>Sun., Feb. 24</b>	<b>EXAM 1 Deadline</b>	<b>Not Applicable</b>
11	Tue., Feb. 26	The American Revolution	Ch. 6 (from p. 95) and Ch. 7 (all)
—	Thu, Feb. 28	<b>NO CLASS DUE TO TCCTA</b>	<b>Not Applicable</b>
12	Tue., March 5	The American Revolution	As above
13	Thu., March 7	The American Revolution	As above
—	<b>Mon., March 11- Sun., March 17</b>	<b>SPRING BREAK</b>	<b>Not Applicable</b>
14	Tue., March 19	The American Revolution	As above
15	Thu., March 21	The Republican Experiment	Ch. 8 (all)
<b>eCampus</b>	<b>Sun., March 24</b>	<b>ARE2 and MAPEX2 Deadline</b>	<b>Not Applicable</b>
16	Tue., March 26	The Republican Experiment	As above
17	Thu., March 28	Democracy in Distress	Ch. 9 (up to p. 157)
<b>eCampus</b>	<b>Sun., March 31</b>	<b>EXAM 2 Deadline</b>	<b>Not Applicable</b>
18	Tue., April 2	Republican Ascendancy	Ch. 9 (from p. 159)
19	Thu., April 4	Republican Ascendancy	As above
20	Tue., April 9	Nation Building & Nationalism	Ch. 10
21	Thu., April 11	Nation Building & Nationalism	Ch. 10
22	Tue., April 16	Jacksonian Democracy	Ch. 11
23	Thu., April 18	Jacksonian Democracy <b>CT PAPER DEADLINE</b>	Ch. 11
<b>eCampus</b>	<b>Sun., April 21</b>	<b>ARE3 and MAPEX3 Deadline</b>	<b>Not Applicable</b>
24	Tue., April 23	Reform/Age of Expansion	Ch. 12
25	Thu., April 25	Age of Expansion	Ch. 14 (through p. 280)
<b>eCampus</b>	<b>Sun., April 28</b>	<b>EXAM 3 Deadline</b>	<b>Not Applicable</b>
26	Tue., April 30	Slavery in America	Ch. 13
27	Thu., May 2	Sectional Crisis	Ch. 14 (from p. 261) & Ch. 15
<b>eCampus</b>	<b>Sun., May 5</b>	<b>ARE4 and MAPEX4 Deadline</b>	<b>Not Applicable</b>
28	Tue., May 7	The Civil War	Ch. 16
29	Thu., May 9	The Civil War	As above
<b>eCampus</b>	<b>Sun., May 12</b>	<b>EXAM 4 Deadline</b>	<b>Not Applicable</b>
30	Tue., May 14	<b>FINAL EXAM</b>	<b>Not Applicable</b>

**IMPORTANT NOTES:**

- *All deadlines are 11:59 p.m. (one minute to midnight) on the date indicated.*
- *All exercises will be open until 11:59 p.m. on the deadline date.*
- *Online exams will open immediately following the end of class at the conclusion of the lecture portion of each part of the course and will remain open until 11:59 p.m. on the deadline date.*