

COLLIN COLLEGE COURSE SYLLABUS-FALL 2020

Course No.: HIST 1302

Course Title: United States History II

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Credit Hours: 3

Lecture Hours: 3

Placement Assessments: Placement in ENGL1301; College-Level Reading.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Withdrawal Policy: If you are unable to complete the course, you must withdraw by Friday, October 16, 2020.

Students are responsible for officially withdrawing themselves from the course; failure to do so by the official withdrawal date will result in a performance grade of "F." To withdraw without a grade of "W" you must do so before Tue., September 8, 2020.

Repeat Policy: Beginning Fall 2016, Texas residents attempting a course more than twice at Collin College are subject to regular tuition plus an additional \$50 per semester credit hour. Undergraduate courses attempted at Collin College with a graded status of A, B, C, D, F, I, W (withdrawals after census), and AU (Audit) will be evaluated for repeat limits.

Incomplete Policy: The "I" grade is assigned only for extenuating circumstances. Incomplete contracts must be agreed to and signed by the student, professor, chair and appropriate academic dean before the end of the term in order for a grade of "I" to be assigned.

Academic Ethics Statement: Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

See the current *Collin Student Handbook* for additional information.

Those found to have taken part in academic dishonesty will receive a zero on the assignment or exam and the instructor will report the event to the Dean of Students Office.

Americans with Disabilities Act (ADA) Compliance: Collin College will adhere to all applicable Federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office (SCC-G-200) or 972-881-5898 (V/TDD-972-881-5950) to arrange for appropriate accommodations. See the current *Collin College Student Handbook* for additional information.

Instructor's Name: Steven R. Butler, Ph.D.
Office Number: NOT APPLICABLE
Office Hours: By Appointment
Phone Number: 972-516-5090
Email: srbutler@collin.edu

Class Information

Section No.: 014

Meeting Times: ONLINE

Meeting Location: ONLINE

Minimum Technology Requirement: Must be familiar with the use of a personal computer (PC or MAC) and the Internet (World Wide Web and Email)

Minimum Student Skills: Student must be able to function at a U.S. high school graduate level (or equivalent) in regard to reading, writing, and basic math skills.

Netiquette Expectations: When sending email to the instructor, each student is expected to identify him or herself by name and the course in which he or she is enrolled.

Required Textbook: David Emory Shi., *America, A Narrative History, Eleventh Edition*, vol. 2 (New York: W.W. Norton & Company, 2019), ISBN 978-0393668940.

Course Resources: This syllabus and other course resources are available online at the instructor's website (<http://profbutler.watermelon-kid.com/>).

Supplies: NOT APPLICABLE

Attendance Policy: Attendance is required and counts for ten (10) percent of the student's overall course grade. For this online course, students will "virtually" attend class by completing review quizzes, on CANVAS. These quizzes test retention of material presented in online lessons. Here's how it works: When students complete a review quiz, they will be given credit for attendance the same as if they had attended a traditional F2F (Face-to-Face) MWF (Monday, Wednesday, Friday) class. There will be three online lessons and three review quizzes each week. Although students are encouraged to complete these quizzes on a particular day of the week (MWF), they will have until 11:59 p.m. each Friday to complete the three quizzes for each week. After that time, no student will be permitted to complete any of the quizzes for the week just ended, unless the student can prove, with documentation, that extenuating circumstances (something beyond the student's control) prevented the student from completing any of the week's quizzes. Extenuating circumstances include, but are not limited to, student illness, death in the family, an unexpected change in work schedule, etc. Absence due to an activity of choice will not be considered "extenuating circumstances." Failure to complete a review quiz will result in the student be counted "absent" for whatever day of the week completion of the missed quiz was recommended.

Method of Evaluation:

COURSE CONTENT EXAMS:

- There will be five course-content exams administered online (on **CANVAS**) at regular intervals during the semester. Each exam counts for ten percent (10%) of your course grade, for a total of fifty percent (50%).
- Each online exam consists of 50 mostly multiple-choice questions, which must be completed at one sitting and within a time limit of 1 hour, by the deadline date(s) shown in the course calendar below.
- There will also be a comprehensive Final Exam, consisting of 100 mostly-multiple choice questions, to be administered online during FINAL EXAM WEEK. The Final Exam counts for fifteen percent (15%) of your course grade.

ADDITIONAL READING EXERCISES:

- At regular intervals during the semester, students will complete five *Additional Reading Exercises (AREs)*, which require reading and answering questions about a variety of primary source documents (available in text form on the Internet, from resource links provided by the professor). *AREs* are available for downloading and/or printing from the "Additional Reading" section of the professor's website. Each *ARE* counts for two and a half percent (2.5%) of your grade, for a total of twelve-and-a-half percent (12.5%).
- Each *ARE* consists of 50 mostly multiple-choice questions, to be answered online (on **CANVAS**). The deadline for completion of each *ARE* is shown in the course calendar below.

MAP EXERCISES:

- At regular intervals during the semester, students will complete five *Map Exercises*, which require answering questions about a variety of both modern and antique maps (viewable on the professor's website). Each *Map Exercise* or *MAPEX* counts for two and a half percent (2.5%) of your grade, for a total

of twelve-and-a-half percent (12.5%). *MAPEXs* are available for downloading and/or printing from the “Additional Reading” section of the professor’s website.

- Each *MAPEX* consists of 25 mostly multiple-choice questions, to be answered online (on **CANVAS**). The deadline for completion of each *MAPEX* is shown in the course calendar below.

SELF-STUDY SECTION

- ARE5, MAPEX5, as well as EXAM5 are to be completed on CANVAS as part of self-study component, which covers the period 1981 to 2009. This component is necessitated by insufficient time to cover these relatively recent decades in the time allotted for this course. This section and its component assignments will be available to students from the beginning of the semester until the end of the semester on the professor’s website.

COAT PAPER ASSIGNMENT

- During the FALL 2020 semester, all HIST1302 students at Collin College will assist the school’s CORE OBJECTIVES ASSESSMENT TEAM (COAT by completing a SOCIAL RESPONSIBILITY assignment. Students will do this by reading certain assigned material, and then writing and digitally submitting a short paper in which five specific questions are answered to the best of the student’s ability. FOR THE FALL 2020 SEMESTER ONLY, this assignment, for which you will receive a participation grade, will take the place of ADDITIONAL READING EXERCISE (ARE) 3. For specific instructions, see the “Course Information” section of the professor’s website.

EVALUATION CHART (FOR FALL 2020 ONLY)

Evaluation Item	Percentage of Course Grade
ARE1 (Assignment)	2.5%
MAPEX1 (Assignment)	2.5%
EXAM1	10%
ARE2 (Assignment)	2.5%
MAPEX2 (Assignment)	2.5%
EXAM2	10%
COAT Paper (Assignment)	2.5%
MAPEX3 (Assignment)	2.5%
EXAM3	10%
ARE4 (Assignment)	2.5%
MAPEX4 (Assignment)	2.5%
EXAM4	10%
ARE5 (Assignment)	2.5%
MAPEX5 (Assignment)	2.5%
EXAM5	10%
FINAL EXAM	15%
Attendance	10%
TOTAL OF ALL ITEMS	100%

Grading Scale:

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

Course Requirements

- Read all assigned course materials, including textbook
- Complete all exercises and exams

Methods of Presentation

Lectures, discussions, Internet websites, maps, PowerPoint presentations and videos are among the teaching techniques and/or materials that may be used.

Make-up Exam Policy:

Any student who fails for any reason to take an exam on the scheduled date will have two choices: Either take a zero (0) for the missed exam (which is not recommended), or exercise the Replacement Credit Option (RCO), explained on the next page. *However, students are warned that exercising the RCO to make up a missing exam*

may only be done once. If a student misses any further exams, he or she will have no choice but to take a zero (0) for the missed exam(s) unless the absence(s) is/are due to extenuating circumstances beyond the student's control (for which the student must provide suitable documentary evidence).

Students are warned that if an absence on an exam day is due to vacation plans, no make-up work of any kind, including the RCO, will be permitted. Students should make their vacation or holiday plans for periods of time (such as between semesters) when school is not session.

Late Work and Retakes:

Without documentary evidence of extenuating circumstances, *no student will allowed to complete any assignment or to take an exam after the deadline has passed.* No retakes are permitted either.

Replacement Credit Option (RCO):

An individual *Replacement Credit Option (RCO)* may be exercised, *one time only*, to replace a student's lowest online exam score. Students with low course averages are advised to consult the professor before proceeding. For details, see the "Forms and Information" section of the professor's website (http://profbutler.watermelon-kid.com/students/forms_and_info/forms_and_info.htm). **NOTE:** The RCO may **not** be exercised in lieu of the Final Exam. Any student who exercises the RCO but fails to take the Final Exam will receive a zero (0) as a Final Exam grade. **ADDITIONAL NOTE:** *If the RCO score is the same as or lower than the student's lowest online exam score, the RCO score will be applied to the student's two lowest exercise scores instead.*

Textbook Readings

Students are encouraged to rent or purchase a new or used or eBook copy of the textbook (see page 2 for title) and to keep up with the recommended readings, which can be found in the right-hand column of the course calendar. This is especially important for an online course in which there is no F2F (Face-to-Face) classroom instruction.

Getting Help:

Poor attendance, failure to read the assigned material, and/or failure to pay attention in class will almost certainly result in a low or failing grade. This is easily remedied by regular attendance, reading the assigned material, and being engaged in the classroom. If there are other barriers to learning less easily addressed, students are strongly urged to seek help, *as early in the semester as possible*, in the form of tutoring, which is one of the many services offered by the college to assist students in successfully completing their studies. *Students wanting information about Tutoring Services should contact the Advisor/Tutor Coordinator at 972-881-5128.* Students having trouble academically are also encouraged to form study groups with other students in the class.

College Repeat Policy: You may repeat this course only once after receiving a grade, including "W."

Religious Holy Days:

Please refer to the current Collin County Community College Handbook, Section 2 Policies and Procedures, Sub-section 2.23, Religious Holidays, which reads: "In accordance with section 51.911 of the Texas Education Code, CCCCD will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Admissions and Records Office."

Generic Syllabus:

A generic syllabus for this course may be viewed at:
<http://iws.ccccd.edu/syllabus/depot/HIST1301.pdf>

Disclaimers: Students are responsible for reading and following the rules and requirements of the course as outlined in this syllabus, which the instructor reserves the right to amend as necessary.

SEE NEXT PAGE FOR COURSE CALENDAR

COURSE CALENDAR (All Exercise and Exam dates are subject to possible change)

Class No.	Date	Topic	Textbook Reading
01	Mon., Aug. 24	Orientation	Not Applicable
02	Wed., Aug. 26	The Settlement of the West	Ch. 18, p. 851 to end
03	Fri., Aug. 28	The Settlement of the West	As above
04	Mon., Aug. 31	The Settlement of the West	As above
05	Wed., Sept. 2	The Industrial Society	Ch. 17
06	Fri., Sept. 4	The Industrial Society	As above
—	Mon., Sept. 7	LABOR DAY HOLIDAY	Not Applicable
07	Wed., Sept 9	The Industrial Society	As above
08	Fri., Sept. 11	Toward an Urban Society	Ch. 18, p. 832-50
09	Mon., Sept. 14	Toward an Urban Society	As above
10	Wed., Sept. 16	Political Realignments	Ch. 19
11	Fri., Sept. 18	Political Realignments	As above
CANVAS	Sun., Sept. 20	ARE1 and MAPEX1 Deadline	Not Applicable
12	Mon., Sept. 21	Toward Empire	Ch. 20
13	Wed., Sept. 23	Toward Empire	As above
14	Fri., Sept. 25	The Progressive Era	As above
CANVAS	Sun., Sept. 27	EXAM 1 Deadline	Not Applicable
15	Mon., Sept. 28	The Progressive Era	As above
16	Wed., Sept. 30	The Progressive Era	As above
17	Fri., Oct. 2	The Progressive Era	As above
18	Mon., Oct. 5	From Roosevelt to Wilson	Ch. 21, p. 992 to end
19	Wed., Oct. 7	From Roosevelt to Wilson	As above
20	Fri., Oct. 9	From Roosevelt to Wilson	As above
CANVAS	Sun., Oct. 11	ARE2 and MAPEX2 Deadline	Not Applicable
21	Mon., Oct. 12	The Nation at War (WW I)	Ch. 22
22	Wed., Oct. 14	The Nation at War (WW I)	As above
23	Fri., Oct. 16	Transition to Modern America: The Roaring Twenties	Ch. 23
CANVAS	Sun., Oct. 18	EXAM 2 Deadline	Not Applicable
24	Mon., Oct. 19	Transition to Modern America: The Roaring Twenties	As above
25	Wed., Oct. 21	Transition to Modern America: The Roaring Twenties	Ch. 24, to p. 1148
26	Fri., Oct. 23	The Great Depression and New Deal	Ch. 24, p. 1149 to end.
27	Mon., Oct. 26	The Great Depression and New Deal	Ch. 25
28	Wed., Oct. 28	The Great Depression and New Deal	As above
29	Fri., Oct. 30	America and the World (World War Two)	Ch. 26
CANVAS	Sun., Nov. 1	COAT Paper & MAPEX3 Deadline	Not Applicable
30	Mon., Nov. 2	America and the World (World War Two)	As above
31	Wed., Nov. 4	America and the World (World War Two)	As above
32	Fri., Nov. 6	The Cold War	As above
CANVAS	Sun., Nov. 8	EXAM 3 Deadline	Not Applicable
33	Mon., Nov. 9	The Cold War	As above
34	Wed., Nov. 11	Affluence and Anxiety	Ch. 28
35	Fri., Nov. 13	Affluence and Anxiety	As above
36	Mon., Nov. 16	The Turbulent Sixties	Ch. 29 and Ch. 30 to p. 1451
37	Wed., Nov. 18	The Turbulent Sixties	Ch. 29 and Ch. 30 to p. 1451
38	Fri., Nov. 20	The Turbulent Sixties	Ch. 29 and Ch. 30 to p. 1451
39	Mon., Nov. 23	The Turbulent Sixties	As above
—	Wed., Nov. 25	THANKSGIVING HOLIDAY	Not Applicable

—	Fri., Nov. 27	THANKSGIVING HOLIDAY	<i>Not Applicable</i>
CANVAS	Sun., Nov. 29	ARE4 and MAPEX4 Deadline	
40	Mon., Nov. 30	Crisis in Confidence	Ch. 30, p.1452 to end and Ch. 31 to p.1492
41	Wed., Dec. 2	Crisis in Confidence	As above
42	Fri., Dec. 4	Crisis in Confidence	As above
CANVAS	Sat., Dec. 5	ARE5 and MAPEX5 (Self-Study Section) Deadline	<i>Not Applicable</i>
CANVAS	Sun., Dec. 6	EXAM 4 Deadline	<i>Not Applicable</i>
—	Mon., Dec. 7- Fri., Dec. 11	FINAL EXAM WEEK	<i>Not Applicable</i>
CANVAS	Tue., Dec. 8	EXAM 5 (SELF-STUDY EXAM) Completion Deadline	<i>Not Applicable</i>

All deadlines are 11:59 p.m. (one minute to midnight) on the date indicated.

All exercises and review quizzes will be open until 11:59 p.m. on the deadline date.

Online exams will open immediately following the conclusion of the lesson portion of each part of the course and will remain open until 11:59 p.m. on the deadline date.