

## COLLIN COLLEGE COURSE SYLLABUS-FALL 2020

**Course No.:** HIST 1301

**Course Title:** United States History I

**Course Description:**

History of the United States with focus on development of American characteristics and institutions, including the forging of a new society from European, African, and American cultures. Emphasis on colonial and early national periods through the Civil War and Reconstruction. Students must take 6 credit hours of HIST 1301, 1302, or 2301 to fulfill the Texas legislative requirement for History.

**Course Credit Hours:** 3

**Lecture Hours:** 3

**Placement Assessments:** Placement in ENGL1301; College-Level Reading.

**Student Learning Outcomes:** Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Withdrawal Policy:** If you are unable to complete the course, you must withdraw by Friday, October 16, 2020.

Students are responsible for officially withdrawing themselves from the course; failure to do so by the official withdrawal date will result in a performance grade of "F." To withdraw without a grade of "W" you must do so before Tue., September 8, 2020.

**Repeat Policy:** Beginning Fall 2016, Texas residents attempting a course more than twice at Collin College are subject to regular tuition plus an additional \$50 per semester credit hour. Undergraduate courses attempted at Collin College with a graded status of A, B, C, D, F, I, W (withdrawals after census), and AU (Audit) will be evaluated for repeat limits.

**Incomplete Policy:** The "I" grade is assigned only for extenuating circumstances. Incomplete contracts must be agreed to and signed by the student, professor, chair and appropriate academic dean before the end of the term in order for a grade of "I" to be assigned.

**Academic Ethics Statement:** Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

**Plagiarism** is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

**Cheating** is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

**Collusion** is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

**See the current *Collin Student Handbook* for additional information.**

**Those found to have taken part in academic dishonesty will receive a zero on the assignment or exam and the instructor will report the event to the Dean of Students Office.**

**Americans with Disabilities Act (ADA) Compliance:** Collin College will adhere to all applicable Federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office (SCC-G-200) or 972-881-5898 (V/TDD-972-881-5950) to arrange for appropriate accommodations. See the current *Collin College Student Handbook* for additional information.

**Instructor's Name:** Steven R. Butler, Ph.D.  
**Office Number:** NOT APPLICABLE  
**Office Hours:** NOT APPLICABLE  
**Phone Number:** 972-516-5090  
**Email:** [srbutler@collin.edu](mailto:srbutler@collin.edu)

### Class Information

**Section No.:** 001

**Meeting Times:** ONLINE

**Meeting Location:** ONLINE

**Minimum Technology Requirement:** Must be familiar with the use of a personal computer (PC or MAC) and the Internet (World Wide Web and Email)

**Minimum Student Skills:** Student must be able to function at a U.S. high school graduate level (or equivalent) in regard to reading, writing, and basic math skills.

**Netiquette Expectations:** When sending email to the instructor, each student is expected to identify him or herself by name and the course in which he or she is enrolled.

**Required Textbook:** *THE AMERICAN YAWP, A Massively Collaborative Open U.S. History Textbook*, available online at <http://www.americanyawp.com/>

**Attendance Policy:** *Attendance is required* and counts for twenty (20) percent of the student's overall course grade. For this online course, students will "virtually" attend class by completing review quizzes, on CANVAS. These quizzes test retention of material presented in online lessons. Here's how it works: When students complete a review quiz, they will be given credit for attendance the same as if they had attended a traditional F2F (Face-to-Face) MWF (Monday, Wednesday, Friday) class. There will be three online lessons and three review quizzes each week. Although students are encouraged to complete these quizzes on a particular day of the week (MWF), they will have until 11:59 p.m. each Friday to complete the three quizzes for each week. After that time, no student will be permitted to complete any of the quizzes for the week just ended, unless the student can prove, with documentation, that extenuating circumstances (something beyond the student's control) prevented the student from completing any of the week's quizzes. Extenuating circumstances include, but are not limited to, student illness, death in the family, an unexpected change in work schedule, etc. Absence due to an activity of choice will not be considered "extenuating circumstances." Failure to complete a review quiz will result in the student be counted "absent" for whatever day of the week completion of the missed quiz was recommended.

### Methods of Evaluation:

#### COURSE CONTENT EXAMS

- Four course-content exams will be taken on CANVAS at regular intervals during the semester. Each online exam counts for ten percent (10%) of your course grade, for a total of forty percent (40%).
- Each online exam consists of 50 mostly multiple-choice questions, which must be completed at one sitting and within a time limit of 1 hour, by the deadline date(s) shown in the course calendar.
- There will also be a comprehensive Final Exam, consisting of 100 mostly-multiple choice questions, to be administered in class on Final Exam day. The Final Exam counts for twenty percent (20%) of your course grade.

#### ADDITIONAL READING EXERCISES

- At regular intervals during the semester, students will complete four *Additional Reading Exercises (AREs)*, which require reading and answering questions about a variety of primary source documents (available in text form on the Internet, from resource links provided by the professor). AREs are available for downloading and/or printing from the "Additional Reading" section of the professor's website. Each ARE counts for two and one-half percent (2.5%) of your grade, for a total of ten percent (10%).
- Each ARE consisting of 25 mostly multiple-choice questions, is to be completed on CANVAS. The deadline for completion of each ARE is shown in the course calendar.

#### MAP EXERCISES

- At regular intervals during the semester, students will complete four *Map Exercises*, which require answering questions about a variety of both modern and antique maps (viewable on the professor's website). Each *Map Exercise* or *MAPEX* counts for two and one-half percent (2.5%) of your grade, for a total of ten percent (10%). MAPEXs are available for downloading and/or printing from the "Additional Reading" section of the professor's website.
- Each MAPEX consists of 25 mostly multiple-choice questions, to be answered on **CANVAS**. The deadline for completion of each MAPEX is shown in the course calendar.

## EVALUATION CHART

Evaluation Item	Percentage of Course Grade
ARE1 (Assignment)	2.5%
MAPEX1 (Assignment)	2.5%
EXAM1	10%
ARE2 (Assignment)	2.5%
MAPEX2 (Assignment)	2.5%
EXAM2	10%
ARE3 (Assignment)	2.5%
MAPEX3 (Assignment)	2.5%
EXAM3	10%
ARE4 (Assignment)	2.5%
MAPEX4 (Assignment)	2.5%
EXAM4	10%
FINAL EXAM	20%
ATTENDANCE	20%
<b>TOTAL OF ALL ITEMS</b>	<b>100%</b>

### Grading Scale:

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

### Course Requirements

- Read all assigned course materials, including textbook
- Complete all exercises and exams

### Methods of Presentation

Lectures, discussions, Internet websites, maps, PowerPoint presentations and videos are among the teaching techniques and/or materials that may be used.

### Make-up Exam Policy:

Any student who fails for any reason to take an exam on the scheduled date will have two choices: Either take a zero (0) for the missed exam (which is not recommended), or exercise the Replacement Credit Option (RCO), explained on the next page. *However, students are warned that exercising the RCO to make up a missing exam may only be done once.* If a student misses any further exams, he or she will have no choice but to take a zero (0) for the missed exam(s) unless the absence(s) is/are due to extenuating circumstances beyond the student's control (for which the student must provide suitable documentary evidence).

Students are warned that if an absence on an exam day is due to vacation plans, no make-up work of any kind, including the RCO, will be permitted. Students should make their vacation or holiday plans for periods of time (such as between semesters) when school is not session.

### Late Work and Retakes:

Without documentary evidence of extenuating circumstances, *no student will allowed to complete any assignment or to take an exam after the deadline has passed.* No retakes are permitted either.

### Replacement Credit Option (RCO):

An individual *Replacement Credit Option (RCO)* may be exercised, *one time only*, to replace a student's lowest online exam score. Students with low course averages are advised to consult the professor before proceeding. For details, see the "Forms and Information" section of the professor's website ([http://profbutler.watermelon-kid.com/students/forms\\_and\\_info/forms\\_and\\_info.htm](http://profbutler.watermelon-kid.com/students/forms_and_info/forms_and_info.htm)). **NOTE:** The RCO may **not** be exercised in lieu of the Final Exam. Any student who exercises the RCO but fails to take the Final Exam will receive a zero (0) as a Final Exam grade. **ADDITIONAL NOTE:** *If the RCO score is the same as or lower than the student's lowest online exam score, the RCO score will be applied to the student's two lowest exercise scores instead.*

## Textbook Readings

Students are expected to keep up with the recommended readings, which can be found in the right-hand column of the course calendar. This is especially important for an online course in which there is no F2F (Face-to-Face) classroom instruction.

## Getting Help:

Poor attendance, failure to read the assigned material, and/or failure to pay attention in class will almost certainly result in a low or failing grade. This is easily remedied by regular attendance, reading the assigned material, and being engaged in the classroom. If there are other barriers to learning less easily addressed, students are strongly urged to seek help, *as early in the semester as possible*, in the form of tutoring, which is one of the many services offered by the college to assist students in successfully completing their studies. *Students wanting information about Tutoring Services should contact the Advisor/Tutor Coordinator at 972-881-5128.* Students having trouble academically are also encouraged to form study groups with other students in the class.

**College Repeat Policy:** You may repeat this course only once after receiving a grade, including “W.”

## Religious Holy Days:

Please refer to the current Collin County Community College Handbook, Section 2 Policies and Procedures, Sub-section 2.23, Religious Holidays, which reads: “In accordance with section 51.911 of the Texas Education Code, CCCCD will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Admissions and Records Office.”

## Generic Syllabus:

A generic syllabus for this course may be viewed at:

<http://iws.ccccd.edu/syllabus/depot/HIST1301.pdf>

**Disclaimers:** Students are responsible for reading and following the rules and requirements of the course as outlined in this syllabus, which the instructor reserves the right to amend as necessary.

## COURSE CALENDAR (Exercise and Exam Dates Subject to Change)

Class No.	Date	Topic	Textbook Reading
<b>01</b>	<b>Tue., Sept. 8</b>	<b>Orientation</b>	<b>Not Applicable</b>
02	Wed., Sept 9	New World Encounters	Ch. 1, pp. 1-16
03	Fri., Sept. 11	New World Encounters	None
04	Mon., Sept. 14	New World Encounters	Ch. 2, pp. 36-37
05	Wed., Sept. 16	New World Encounters	Ch. 1, p. 16 to end & Ch. 2, pp. 28-32
06	Fri., Sept. 18	New World Encounters	As above
07	Mon., Sept. 21	New World Encounters	Ch. 2, pp. 37-41
08	Wed., Sept. 23	England's Colonial Experiments	Ch. 2 pp. 34-36 and pp. 41-46
09	Fri., Sept. 25	England's Colonial Experiments	Ch. 2 p.46 to end
10	Mon., Sept. 28	Putting Down Roots	Ch. 3, pp.54-68
11	Wed., Sept. 30	Putting Down Roots	As above
12	Fri., Oct. 2	Putting Down Roots	As above
<b>CANVAS</b>	<b>Sun. Oct. 4</b>	<b>ARE1 and MAPEX1 Deadline</b>	<b>Not Applicable</b>
13	Mon., Oct. 5	Putting Down Roots	Ch. 3, p. 69-end
14	Wed., Oct. 7	Colonies in an Empire	Ch. 4, pp. 81-98
15	Fri., Oct. 9	Colonies in an Empire	Ch. 4, pp. 98-101
<b>CANVAS</b>	<b>Sun., Oct. 11</b>	<b>EXAM 1 Deadline</b>	<b>Not Applicable</b>
16	Mon., Oct. 12	The American Revolution	Ch. 4, p. 101-end and Ch. 5, 109-120
17	Wed., Oct. 14	The American Revolution	As above
18	Fri., Oct. 16	The American Revolution	Ch. 5, pp. 128-end
20	Mon., Oct. 19	The American Revolution	As above
21	Wed., Oct. 21	The American Revolution	As above

22	Fri., Oct. 23	The Republican Experiment	Ch. 6, pp. 143-154
<b>CANVAS</b>	<b>Sun., Oct. 25</b>	<b>ARE2 and MAPEX2 Deadline</b>	<b>Not Applicable</b>
23	Mon., Oct. 26	Democracy in Distress	Ch. 6, p. 154 to end
24	Wed., Oct. 28	Republican Ascendancy	Ch. 7, pp. 170-180
25	Fri., Oct. 30	Republican Ascendancy	As above
<b>CANVAS</b>	<b>Sun., Nov. 1</b>	<b>EXAM 2 Deadline</b>	<b>Not Applicable</b>
26	Mon., Nov. 2	Republican Ascendancy	Ch. 7, p. 180-end
27	Wed., Nov. 4	Nation Building & Nationalism	Ch. 8, pp. 198-205
28	Fri., Nov. 6	Nation Building & Nationalism	Ch. 8 p. 205-end
29	Mon., Nov. 9	Jacksonian Democracy	Ch. 9, pp. 229-233
30	Wed., Nov. 11	Jacksonian Democracy	Ch. 9, pp. 233-237
31	Fri., Nov. 13	Jacksonian Democracy	Ch. 9, p. 237 to end
<b>CANVAS</b>	<b>Sun., Nov. 15</b>	<b>ARE3 and MAPEX3 Deadline</b>	<b>Not Applicable</b>
32	Mon., Nov. 16	Religion and Reform	Ch. 10 entire chapter
33	Wed., Nov. 18	An Age of Expansion	Ch. 12, pp. 315-329
34	Fri., Nov. 20	An Age of Expansion	Ch. 12, p. 329 to end
<b>CANVAS</b>	<b>Sun., Nov. 22</b>	<b>EXAM 3 Deadline</b>	<b>Not Applicable</b>
35	Mon., Nov. 23	Slaves and Slave-owners	Ch. 11 entire chapter
—	<b>Wed., Nov. 25</b>	<b>THANKSGIVING HOLIDAY</b>	<b>Not Applicable</b>
—	<b>Wed., Nov. 27</b>	<b>THANKSGIVING HOLIDAY</b>	<b>Not Applicable</b>
36	Mon., Nov. 30	Sectional Crisis	Ch. 13 entire chapter
<b>CANVAS</b>	<b>Sun., Dec. 1</b>	<b>ARE4 and MAPEX4 Deadline</b>	<b>Not Applicable</b>
37	Wed., Dec. 2	The Civil War	Ch. 14, pp. 372-386
38	Fri., Dec. 4	The Civil War	Ch. 14, p. 386-end
<b>CANVAS</b>	<b>Sun., Dec. 6</b>	<b>EXAM 4 Deadline</b>	<b>Not Applicable</b>
—	<b>Mon., Dec. 7- Fri., Dec. 11</b>	<b>FINAL EXAM WEEK</b>	<b>Not Applicable</b>

*All deadlines are 11:59 p.m. (one minute to midnight) on the date indicated.*

*All exercises will be open until 11:59 p.m. on the deadline date.*

*Online exams will open immediately following the end of class at the conclusion of the last lesson portion of each part of the course and will remain open until 11:59 p.m. on the deadline date.*