



Richland College

HIST1301.81008

Fall 2019

Social Sciences Division

Course Meeting Dates: August 26-December 12, 2019

Course Meeting Times: Monday and Wednesday, 1:50 p.m. to 3:10 p.m.

Room No.: WH-103

Instructor Name: Steven R. Butler, Ph.D.

Instructor Contact: 972-238-6140 (ACCESS Adjunct Faculty Office)

COURSE INFORMATION

United States History I

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisites: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success

Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Core Objectives: These skills are introduced and reinforced throughout the core curriculum.

- Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Materials:

No special materials are required except for one Scantron form 882-E, for taking the Final Exam.

Required Textbook: Brinkley, Giggie, & Huebner, *The Unfinished Nation*, 9th Edition (New York: McGraw-Hill, 2019), ISBN 978-1-260-16480-0.

METHODS OF EVALUATION

CRITICAL THINKING ESSAY (CT PAPER)

- During the semester, each student will write a minimum 2-page essay that assesses the student’s ability to think critically about a historical topic. Topic and guidelines will be provided after the semester begins.
- The CT paper counts for ten-percent (10%) of your course grade.

COURSE CONTENT EXAMS:

- Four course-content exams will be taken on **eCampus** at regular intervals during the semester. Each online exam counts for ten percent (10%) of your course grade, for a total of forty percent (40%).
- Each online exam consists of 50 mostly multiple-choice questions, which must be completed at one sitting and within a time limit of 1 hour, by the deadline date(s) shown in the course calendar.
- There will also be a comprehensive Final Exam, consisting of 100 mostly-multiple choice questions, to be administered in class on Final Exam day. The Final Exam counts for twenty percent (20%) of your course grade.

ADDITIONAL READING EXERCISES:

- At regular intervals during the semester, students will complete four *Additional Reading Exercises (AREs)*, which require reading and answering questions about a variety of primary source documents (available in text form on the Internet, from resource links provided by the professor). *AREs* are available for downloading and/or printing from the “Additional Reading” section of the professor’s website. Each *ARE* counts for two and one-half percent (2.5%) of your grade, for a total of ten percent (10%).
- Each *ARE* consists of 25 mostly multiple-choice questions, to be answered on **eCampus**. The deadline for completion of each *ARE* is shown in the course calendar.

MAP EXERCISES:

- At regular intervals during the semester, students will complete four *Map Exercises*, which require answering questions about a variety of both modern and antique maps (viewable on the professor’s website). Each *Map Exercise* or *MAPEX* counts for two and one-half percent (2.5%) of your grade, for a total of ten percent (10%). *MAPEXs* are available for downloading and/or printing from the “Additional Reading” section of the professor’s website.
- Each *MAPEX* consists of 25 mostly multiple-choice questions, to be answered on **eCampus**. The deadline for completion of each *MAPEX* is shown in the course calendar.

COURSE GRADING

COURSE GRADING CHART

Evaluation Item	Percentage of Course Grade
CT PAPER	10%
ARE1 (Assignment)	2.5%
MAPEX1 (Assignment)	2.5%
EXAM1	10%
ARE2 (Assignment)	2.5%
MAPEX2 (Assignment)	2.5%
EXAM2	10%
ARE3 (Assignment)	2.5%
MAPEX3 (Assignment)	2.5%
EXAM3	10%
ARE4 (Assignment)	2.5%
MAPEX4 (Assignment)	2.5%
EXAM4	10%
FINAL EXAM	20%
ATTENDANCE	10%
TOTAL OF ALL ITEMS	100%

Grading Scale:

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

Grade Questions and Postings:

If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA, Family Educational Rights and Privacy Act (<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>). Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on *eCampus* and *eConnect*. Grades reports are not mailed. It is the student's responsibility to access their grades online. Grades are available throughout the semester on *eCampus*. Final grades are accessible at the end of the semester with your student identification number by logging in to *eConnect* at <http://econnect.dcccd.edu>. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

ATTENDANCE POLICY

Attendance is required and counts for ten (10) percent of the student's overall grade. Each student who attends all class sessions, is never tardy, and never leaves early will receive an attendance grade of 100 (one-hundred) for the course. The student's attendance grade will be lowered proportionally for each unexcused absence, tardy and/or early departure. If a situation arises unexpectedly over which the student has little or no control such as illness, a death in the family, auto accident, etc., or participation in an official college related activity, which can be corroborated by documentary evidence, the absence will be excused. Absences due to student choice (such as, but not limited to, a vacation) will not be excused. In order to avoid having an unexcused absence, students should exercise care, whenever possible, not to schedule any appointment, vacation, or any other activity of choice during periods when the college is open and classes are in session. Students who need to arrive late or leave early should inform the professor ahead of time by email and also verbally at the beginning of class, while citing the reason for the expected lateness or early departure.

DROP DATES

The last day to withdraw from this class *without* a grade of "W" is Monday, September 9, 2019.

The last day to withdraw from this class *with* a grade of "W" is Wednesday, November 14, 2019.

LATE WORK AND RETAKES

Without documentary evidence of extenuating circumstances, no student will be allowed to complete any assignment or to take an exam after the deadline has passed. No retakes either.

REPLACEMENT CREDIT OPTION (RCO)

An individual *Replacement Credit Option (RCO)* is available for students who wish to use it, *one time only*, to replace either a.) his or her lowest exam score, or b.) a missing exam score, or c.) his or her two lowest exercise scores. Advance permission from the professor is required. For details, see the "Course Information" section of the professor's website (<http://profbutler.watermelon-kid.com/>). NOTE: The RCO may *not* be exercised in lieu of the Final Exam.

CLASSROOM POLICIES/STUDENT RESPONSIBILITIES

- **General Policy:** Students are expected to conduct themselves in a courteous and responsible adult manner. Profanity, insulting remarks, and other inappropriate language have no place in the classroom.

Reading newspapers or magazines, working out crossword or other types of puzzles, sleeping, or any other behavior that makes it clear the student is not paying attention to the lesson is unacceptable and not permitted. In other words, students are expected to be alert, to pay attention, and to take notes.

Please familiarize yourself with and observe the rules and regulations of Richland College and the Dallas County Community College District.

- **Talking in class:** Questions, observations, and comments that are relevant to the lesson are strongly encouraged. However, in order that lectures and/or discussions may be orderly and so that everyone may hear and learn, no matter who is speaking, students are expected to remain quiet and to raise their hands when they wish to be called upon by the professor. Chronic failure to observe this rule will almost certainly result in disciplinary action.
- **Electronic Devices:** The use of any sort of electronic device, including laptop computers and tablets, during class is prohibited. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average. With permission, exceptions will be for the use of recording devices by students with a documented disability or by students whose primary language is not English.
- **Food and Drink in Classroom:** Beverages will be permitted in the classroom but each student must take full responsibility to remove bottles, trash, etc. from the learning environment and to deposit trash in appropriate receptacles outside the classroom. Only non-alcoholic beverages such as coffee, tea, carbonated drinks, and fruit juices will be permitted. Additionally, beverages must be in a spill-proof container. No open topped containers, including cans, will be permitted. The eating of food of any kind will not be permitted in the classroom. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average.
- **Children on Campus:** Minors should not be brought to campus in lieu of appropriate childcare. A student will not be allowed to attend class when minors are accompanying the student. Minors should not be brought into classrooms, laboratories, the Test Center, Center for Tutoring and Learning Connections, Library, or Academic Computing areas because of disruption of instruction or study, exposure to materials unsuitable for minors, and possible danger to minors.

STUDENT ACADEMIC PROGRESS

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check <http://richlandcollege.edu/admissions> and <http://richlandcollege.edu/advising> for more details.

INSTITUTIONAL POLICIES

See: www.richlandcollege.edu/syllabipolicies

PROFESSOR'S CONTACT INFORMATION

It is important to me that all my students succeed in the course. If you wish to meet with me to discuss any concerns you may have, you may call the Adjunct Faculty/ACCESS Office (A-110) at 972-238-6140 and leave a message with a staff member who will place it in my mailbox. **The best and quickest way to reach me, however, is to send email to: sbutler@dccc.edu.**

I also maintain a website where my students may download copies of this syllabus and find other information about the course. Please visit: <http://profbutler.watermelon-kid.com/>

Syllabus Disclaimer: Instructors reserve the right to amend a syllabus as necessary.

COURSE CALENDAR
(Deadline dates subject to possible change.)

Class No.	Date	Topic	Textbook Reading
01	Mon., Aug. 26	Orientation	Not Applicable
02	Wed., Aug. 28	New World Encounters	Ch. 1 through p. 17
—	Mon., Sept. 2	LABOR DAY HOLIDAY	Not Applicable
03	Wed., Sept. 4	England's Colonial Experiments	Ch. 1 from p. 18
04	Mon., Sept. 9	England's Colonial Experiments	Ch. 2
05	Wed., Sept. 11	England's Colonial Experiments	Ch. 2
06	Mon., Sept. 16	Putting Down Roots	Ch. 3
07	Wed., Sept. 18	Putting Down Roots	Ch. 3
eCampus	Sun., Sept. 22	ARE1 and MAPEX1 Deadline	Not Applicable
08	Mon., Sept. 23	Colonies in an Empire	Ch. 4
09	Wed., Sept. 25	Colonies in an Empire	Ch. 4
eCampus	Sun., Sept. 29	EXAM 1 Deadline	Not Applicable
10	Mon., Sept. 30	The American Revolution	Ch. 5
11	Wed., Oct. 2	The American Revolution	Ch. 5
12	Mon., Oct. 7	The American Revolution	Ch. 5
13	Wed., Oct. 9	The American Revolution	Ch. 5
eCampus	Sun., Oct. 13	ARE2 and MAPEX2 Deadline	Not Applicable
14	Mon., Oct. 14	The Republican Experiment	Ch. 6 through p. 142
15	Wed., Oct. 16	Democracy in Distress	Ch. 6 from p. 143
eCampus	Sun., Oct. 20	EXAM 2 Deadline	Not Applicable
16	Mon., Oct. 21	Republican Ascendancy	Ch. 7
17	Wed., Oct. 23	Republican Ascendancy	Ch. 7
18	Mon., Oct. 28	Nation Building & Nationalism	Ch. 8 & Ch. 10
19	Wed., Oct. 30	Nation Building & Nationalism	Ch. 8 & Ch. 10
20	Mon., Nov. 4	Jacksonian Democracy	Ch. 9
21	Wed., Nov. 6	Jacksonian Democracy	Ch. 9
eCampus	Sun., Nov., 10	ARE3 and MAPEX3 Deadline	Not Applicable
22	Mon., Nov. 11	Age of Expansion	Ch. 13 through p. 305
23	Wed., Nov. 13	Age of Expansion	Ch. 13 through p. 305
eCampus	Sun., Nov. 17	EXAM 3 Deadline	Not Applicable
24	Mon., Nov. 18	Slavery in America CT PAPER DEADLINE	Ch. 11 & 12
25	Wed., Nov. 20	Slavery & Sectional Crisis	Ch. 13 from p. 306
26	Mon., Nov. 25	Sectional Crisis	Ch. 13 from p. 306
27	Wed., Nov., 27	The Civil War	Ch. 14
eCampus	Sun., Dec. 1	ARE4 and MAPEX4 Deadline	Not Applicable
28	Mon., Dec. 2	The Civil War	Ch. 14
29	Wed., Dec. 4	Reconstruction	Ch. 15
eCampus	Sun., Dec. 8	EXAM 4 Deadline	Not Applicable
30	Mon., Dec. 9	FINAL EXAM	Not Applicable

IMPORTANT NOTES:

- *All deadlines are 11:59 p.m. (one minute to midnight) on the date indicated.*
- *All exercises will be open until 11:59 p.m. on the deadline date.*
- *Online exams will open immediately following the end of class at the conclusion of the lecture portion of each part of the course and will remain open until 11:59 p.m. on the deadline date.*