

COLLIN COLLEGE COURSE SYLLABUS-SUMMER I 2018

Course No.: HIST 1301

Course Title: United States History I

Course Description:

History of the United States with focus on development of American characteristics and institutions, including the forging of a new society from European, African, and American cultures. Emphasis on colonial and early national periods through the Civil War and Reconstruction. Students must take 6 credit hours of HIST 1301, 1302, or 2301 to fulfill the Texas legislative requirement for History.

Course Credit Hours: 3

Lecture Hours: 3

Placement Assessments: Placement in ENGL1301; College-Level Reading.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Withdrawal Policy: If you are unable to complete the course, you must withdraw by Tue., June 19, 2018.

Students are responsible for officially withdrawing themselves from the course; failure to do so by the official withdrawal date will result in a performance grade of "F." To withdraw without a grade of "W" you must do so by Thu., June 7, 2018.

Collin College Academic Policies:

Academic Ethics Statement

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

See the current *Collin Student Handbook* for additional information.

Those found to have taken part in academic dishonesty will receive a zero on the assignment or exam and the instructor will report the event to the Dean of Students Office.

Americans with Disabilities Act (ADA) Compliance:

Collin College will adhere to all applicable Federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office (SCC-G-200) or 972-881-5898 (V/TDD-972-881-5950) to arrange for appropriate accommodations. See the current *Collin College Student Handbook* for additional information.

Instructor's Name: Steven R. Butler, Ph.D.
Office Number: B-103 (West Wing Associate Faculty Office)
Office Hours: By Appointment
Phone Number: 972-516-5090
Email: srbutler@collin.edu

Class Information

Section No.: 1S3

Meeting Times: MTWR 10:10 AM to 12:10 PM (and Friday, July 6)

Meeting Location: Spring Creek Campus, BB-120

Minimum Technology Requirement: Must be familiar with the use of a personal computer (PC or MAC) and the Internet (World Wide Web and Email)

Minimum Student Skills: Student must be able to function at a U.S. high school graduate level (or equivalent) in regard to reading, writing, and basic math skills.

Netiquette Expectations: When sending email to the instructor, each student is expected to identify him or herself by name and the course in which he or she is enrolled.

Required Textbook: Eric Foner., *Give Me Liberty*, 5th (Seagull) Edition, vol. 1 (New York: W.W. Norton & Company, 2016), ISBN 9780393614183.

Supplies: One Scantron (Form no. 882-E).

Course Requirements

- Read all assigned course materials, including textbook
- Complete all exercises, projects, papers, and/or exams

Methods of Presentation

Lectures, discussions, Internet websites, maps, PowerPoint presentations and videos are among the teaching techniques and/or materials that may be used.

Attendance Policy: Attendance is required and counts for twenty (20) percent of the student's overall grade. Each student who attends all class sessions and is on time and does not leave class before the end of the session will receive an attendance grade of 100 for the course. A proportional number of points will be deducted from the student's attendance grade for each unexcused absence. Any student who arrives more than ten minutes late or leaves more than ten minutes early without a reasonable excuse in either case will also have a proportional number of points deducted from his or her grade. If a student arrives more than ten minutes late and also leaves more than ten minutes early without a reasonable excuse in either case, he or she will likewise have a proportional number of points deducted from his or her grade. In general, a reasonable excuse is a situation that arises unexpectedly over which the student has little or no control such as illness, a death in the family, auto accident, etc. In addition, the situation must be corroborated by documentary evidence in order to qualify.

As a courtesy, students who need to arrive late or leave class early with good reason should inform the professor ahead of time by email and also verbally at the beginning of class while citing the reason for the expected lateness or early departure.

Method of Evaluation:

COURSE CONTENT EXAMS:

- There will be four textbook-content exams administered online (on **CANVAS**) at regular intervals during the semester. Each exam counts for ten percent (10%) of your course grade, for a total of forty percent (40%).
- Each online exam consists of 50 mostly multiple-choice questions, which must be completed at one sitting and within a time limit of 1 hour, by the deadline time(s) and date(s) shown in the course calendar.
- There will also be a comprehensive Final Exam, consisting of 100 mostly-multiple choice questions, to be administered in class on Final Exam day (the last day of the course). The Final Exam counts for twenty percent (20%) of your course grade.

MAP EXERCISES:

- At regular intervals during the semester, students will complete four *Map Exercises*, which require answering questions about a variety of both modern and antique maps (viewable on the professor's website). Each *Map Exercise* or *MAPEX* counts for five (5) percent of your grade, for a total of twenty percent (20%). *MAPEX*s are available for downloading and/or printing from the "Additional Reading" section of the professor's website.
- Each *MAPEX* consists of 25 mostly multiple-choice questions, to be answered online (on **CANVAS**). The deadline for completion of each *MAPEX* is shown in the course calendar.

Grading Scale:

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

EVALUATION CHART

Evaluation Item	Percentage of Course Grade
MAPEX1 (Assignment)	5%
EXAM1	10%
MAPEX2 (Assignment)	5%
EXAM2	10%
MAPEX3 (Assignment)	5%
EXAM3	10%
MAPEX4 (Assignment)	5%
EXAM4	10%
FINAL EXAM	20%
ATTENDANCE	20%
TOTAL OF ALL ITEMS	100%

Availability of Grades

Students are encouraged to use **CANVAS** to check their grades from time-to-time throughout the semester.

Course Resources: This syllabus and other course resources are available online at the instructor's website (<http://profbutler.watermelon-kid.com/>).

Make-up Exam Policy:

Any student who fails to take an exam by the deadline posted on the course calendar will have two choices: Either take a zero (0) for the missed exam (**not recommended**), or exercise the Replacement Credit Option (RCO), explained below. *However, students are warned that exercising the RCO to make up a missing exam may only be done once.* If a student misses any further exams, he or she will have no choice but to take a zero (0) for the missed exam(s) unless the absence(s) is/are due to extenuating circumstances beyond the student's control (for which the student must provide suitable documentary evidence).

Students are warned that if a missed exam or exercise is due to vacation plans, no make up work of any kind, including the RCO, will be permitted. Students should make their vacation or holiday plans for times when school is not session.

Replacement Credit Option (RCO):

An individual *Replacement Credit Option (RCO)* is available for students who wish to use it, *one time only*, to replace his or her lowest exam score or two lowest exercise scores. In cases where the student's course average is below sixty (60) percent, it is recommended that the student consult the professor before proceeding. For details, see the "Course Information" section of the professor's website.

(http://profbutler.watermelon-kid.com/students/forms_and_info/forms_and_info.htm).

NOTE: The RCO may **not** be exercised in lieu of the Final Exam (nor can it be used to modify the student's attendance grade). Any student who exercises the RCO but fails to take the Final Exam will receive a zero (0) as a Final Exam grade.

Getting Help:

Poor attendance, failure to read the assigned material, and/or failure to pay attention in class will almost certainly result in a low or failing grade. This is easily remedied by regular attendance, reading the assigned material, and being engaged in the classroom. If there are other barriers to learning less easily addressed, students are strongly urged to seek help, *as early in the semester as possible*, in the form of tutoring, which is one of the many services offered by the college to assist students in successfully completing their studies. *Students wanting information about Tutoring Services should contact the Advisor/Tutor Coordinator at 972-881-5128.* Students having trouble academically are also encouraged to form study groups with other students in the class.

College Repeat Policy: You may repeat this course only once after receiving a grade, including "W."

Religious Holy Days:

Please refer to the current Collin County Community College Handbook, Section 2 Policies and Procedures, Sub-section 2.23, Religious Holidays, which reads: "In accordance with section 51.911 of the Texas Education Code, CCCCD will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Admissions and Records Office."

General Behavior:

Students are expected to conduct themselves in a courteous and responsible adult manner. Profanity, insulting remarks, and other inappropriate language have no place in the classroom. Reading newspapers or magazines, working out crossword or other types of puzzles, sleeping, or any other behavior that makes it clear the student is not paying attention to the lesson is not permitted. Any student who exhibits inappropriate behavior may be asked to leave the classroom.

Please familiarize yourself with and observe the rules and regulations of the Collin County Community College District.

Electronic Devices

Students are expected to give full attention to the lesson and to exercise common courtesy toward their fellow classmates and professor by turning off all electronic devices, **including laptop computers and tablets**, prior to class start time. If there are extenuating circumstances requiring the student to leave the cell phone/pager on, he/she must obtain permission from the professor prior to class start time. Recording or translating devices may also be used with prior permission. **One point will be deducted from the student's final grade average for every detected violation of this policy**

Food and Drink in Classroom

Beverages will be permitted in the classroom but each student must take full responsibility to remove bottles, trash, etc. from the learning environment and to deposit trash in appropriate receptacles outside the classroom.

- Only non-alcoholic beverages such as coffee, tea, carbonated drinks, and fruit juices will be permitted.
- Beverages must be in a spill-proof container. No open topped containers, including cans, will be permitted.
- No eating of food will not be permitted in the classroom. The only exceptions are chewing gum (provided it is chewed quietly) and throat lozenges.
- Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade.

Generic Syllabus:

A generic syllabus for this course may be viewed at:
<http://iws.ccccd.edu/syllabus/depot/HIST1301.pdf>

Disclaimers: Students are responsible for reading and following the rules and requirements of the course as outlined in this syllabus, which the instructor reserves the right to amend as necessary.

Course Outline/Calendar

Class No.	Date	Topic	Textbook Reading
01	Mon., June 4	Orientation	<i>Not Applicable</i>
02	Tue., June 5	New World Encounters	Textbook, Ch. 1
03	Wed., June 6	New World Encounters	Textbook, Ch. 1
04	Thu., June 7	New World Encounters	Textbook, Ch. 1
05	Mon., June 11	England's Colonial Experiments	Textbook, Ch. 2
06	Tue., June 12	Putting Down Roots	Textbook, Ch. 3
07	Wed., June 13	Colonies in an Empire	Textbook, Ch. 4
X	Wed. June 13	MAPEX1 Deadline	<i>Not Applicable</i>
08	Thu., June 14	The American Revolution	Textbook, Ch. 5
X	Mon., June 18	EXAM1 Deadline	<i>Not Applicable</i>
09	Mon., June 18	The American Revolution	Textbook, Ch. 5
10	Tue., June 19	The Republican Experiment	Textbook, Ch. 6
11	Wed., June 20	Democracy in Distress	Textbook, Ch. 7
X	Wed. June 20	MAPEX2 Deadline	<i>Not Applicable</i>
12	Thu., June 21	Republican Ascendancy	Textbook, Ch. 8
X	Mon., June 25	EXAM2 Deadline	<i>Not Applicable</i>
13	Mon., June 25	Republican Ascendancy	Textbook, Ch. 8
14	Tue., June 26	Nation Building	Textbook, Ch. 9 & 10
15	Wed., June 27	Jacksonian Democracy	Textbook, Ch. 11
X	Wed. June 27	MAPEX 3 Deadline	<i>Not Applicable</i>
16	Thu., June 28	Pursuit of Perfection/Age of Expansion	Textbook, Ch. 13 & 14
X	Mon., July 2	EXAM3 Deadline	<i>Not Applicable</i>
17	Mon., July 2	Slavery and Sectional Crisis	Textbook, Ch. 12 & 15
18	Tue., July 3	The Civil War	Textbook, Ch. 16
X	Tue., July 3	MAPEX 4 Deadline	<i>Not Applicable</i>
X	Wed., July 4	INDEPENDENCE DAY	<i>HOLIDAY</i>
19	Thu., July 5	The Civil War/Reconstruction	Textbook, Ch. 17
X	Fri., July 6	EXAM4 Deadline	<i>Not Applicable</i>
20	Fri., July 6	FINAL EXAM	<i>Not Applicable</i>

All online exercise and exam deadlines are the start time of class on the deadline date.