

**RICHLAND COLLEGE SYLLABUS**  
Humanities Division

**Course Name:** History of the United States  
**Course No.:** HIST 1302  
**Section No.:** 83091 (HONORS)  
**Credit Hours:** 3  
**Semester:** Spring 2017  
**Professor:** Steven Butler, Ph.D.  
**Room:** D-158 (Del Rio Hall)  
**Class Meeting Times and Days:** TR, 2:00-3:20 p.m.  
**College Holidays:** See course calendar  
**Final Exam:** Tue., May 9, 2:00-3:50 p.m.

**Note:** This section is an Honors course, open only to students who have been admitted to the Honors Academy. Apply at <http://www.richlandcollege.edu/honors/apply.php>

**Required Textbook:** Davidson, et al, *U.S.: A Narrative History*, Special Texas Edition, vol. 2 (Boston: McGraw-Hill, 2015). ISBN-978-1-259-98577-5

**Additional Required Book:** Kate L. Turabian (author) and Wayne C. Booth, et al (editors), *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition* (Chicago: The University of Chicago Press, 2013). ISBN-13: 978-0226816388

**Course Description:**

HIST 1302 History of the United States (3)

*This is a common course number. Former course prefix/number HST 102.*

Prerequisite: Developmental Reading 0093, English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading.

The history of the United States is surveyed from the Reconstruction era to the present day. The study includes social, economic, and political aspects of American life. The development of the United States as a world power is followed. (3 Lec.)

Coordinating Board Academic Approval Number 4508025142

**Additional Course Description:**

Congressman Tip O'Neill (D-MA), who was Speaker of the U.S. House of Representatives from 1977 to 1987, once famously said; "All politics is local." What that means is that what people tend to pay the greatest attention to what most directly affects their daily lives. The same can be said of history; what affects the daily lives of people, what shapes the way they live, is in essence local history. In keeping with that notion, this Honors course will focus on how national trends, developments, and events have affected the people of Dallas and Dallas County over the course of time and how in some cases, how those trends, developments, and/or events have originated in Dallas or Dallas County.

**Learning Objectives:** At the conclusion of this course, students will be able to:

1. Describe the major events of United States History from 1877 to the present.
2. Analyze historical data and examine how history has influenced the United States, its policies and institutions.
3. Describe the western expansion movement and explain its influences on American culture.
4. Outline the industrialization and urbanization movements of the early twentieth century in the United States.
5. Describe the United States' transformation into a world power.
6. Analyze the Progressive movement and its influences on life in the United States.
7. Describe the United States' role in World War I and the impact of the war on the United States and its policies.
8. Outline the problems of the Great Depression, and the impact the depression had on America.
9. Describe the United States' role in World War II and the Cold War.
10. Outline the changes in politics and society during the 1960s and 1970s.
11. Describe the 1980s and the ending of the Cold War.
12. Relate the history studied to events in the United States today.

**Course Requirements:**

- Reading assigned course materials.
- Completion of all assignments and exams.

**Richland College's Quality Enhancement Program—Learning to Learn: Developing Learning Power:**

Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits, or behaviors needed to be effective and successful lifetime learners in college and in life. For more information, please log onto <http://www.richlandcollege.edu/qep2013/>

**Methods of Presentation:**

Lectures, class discussions, field trips, Internet websites, and audiovisual materials such as maps, PowerPoint presentations and digital videos are some of the teaching techniques and/or materials that may be used.

**Method of Evaluation:****COURSE CONTENT EXAMS**

There will be four (4) course content exams, given on eCampus at regular intervals during the course. Each course content exam counts for five (5) percent of the student's course grade.

**ORAL HISTORY PROJECT (Required for ALL sections of HIST1301 and HIST1302)**

All students at Richland College are required to participate in an Oral History Project (OHP) that involves interviewing either a veteran (of any time period and nationality) **or** someone who is old enough to remember the Civil Rights Movement of the late 1950s and early 1960s. Asking certain specific questions, students will record the interview and turn in a digital video or audio file and also a written "Reflection Paper," in which the student will answer a set of specific questions regarding the interview experience. The student must also turn in a signed release form bearing information about and the signature of both the interviewer and interviewee. The combined weight of these items will count for ten percent (15 percent) of your course grade. Here is a breakdown of the weight of each component: Digital file 70%; Reflection Paper 20%; Release form 10%. Detailed instructions for the OPH will be available on the *eCampus* home site for the course.

**PRESIDENTIAL VISIT RESEARCH PAPER**

Students will research and write a 3,500 to 5,250 word (from ten to fifteen typed, double-spaced pages of text) on a presidential visit to Dallas, to be assigned by the professor. The paper, which counts for fifteen (15) percent of course grade, will include a cover sheet as well as endnotes and a bibliography, both formatted in accordance with Turabian style, which are additional to the word or page count of the text.

**IMPORTANT OR FAMOUS DALLASITE BIOGRAPHY**

Students will research and write a 3,500 to 5,250 word (from ten to fifteen typed, double-spaced pages of text) biography of an important or famous Dallasite, to be chosen from a list provided by the professor. The paper will include a cover sheet as well as endnotes and a bibliography, both formatted in accordance with Turabian style, which are additional to the word or page count of the text. The biography counts for fifteen (15) percent of course grade.

**HISTORIC SITE or MEMORIAL/MONUMENT VISIT REPORT**

Students will visit a local historic site, monument or memorial (to be chosen from a list provided by the professor) and prepare both a written report (3-to-5 pages) and oral report, with illustrations, to be delivered to the class. This assignment counts for fifteen (15) percent of course grade.

**FINAL EXAM (1)**

An in-class, comprehensive Final Exam consisting of 100 questions. Counts for ten (10) percent of course grade.

**Grading Scale:**

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

**Attendance Policy:** Attendance is required and counts for ten (10) percent of the student's overall grade. Each student who attends all class sessions, is never tardy, and never leaves early will receive an attendance grade of 100 for the course. The student's attendance grade will be lowered proportionally for each unexcused absence, tardy and/or early departure. If a situation arises unexpectedly over which the student has little or no control such as illness, a death in the family, auto accident, etc., and it can be corroborated by documentary evidence, it will be excused. Absences due to student choice (such as a vacation) will not be excused.

As a courtesy, students who need to arrive late or leave class early with good reason should inform the professor ahead of time by email and also verbally at the beginning of class while citing the reason for the expected lateness or early departure.

**EVALUATION CHART**

Evaluation Item	Percentage of Course Grade
EXAM1	5%
EXAM2	5%
EXAM3	5%
EXAM4	5%
Oral History Project	15%
Presidential Visit Paper	15%
Biography	15%
Site Visit Report	15%
FINAL EXAM	10%
ATTENDANCE	10%
<b>TOTAL OF ALL ITEMS</b>	<b>100%</b>

**FIELD TRIPS**

There may be some field trips outside of regular classroom days or hours or in place of regular classroom days or hours. All students are expected to participate in field trips unless there are extenuating circumstances that prevent participation (such as a job or family obligations).

**Make-up Exam Policy:**

In general, make-up exams are not permitted. Any student who cannot take an exam on the scheduled date, or who fails to do so for any reason whatsoever, will have two choices: Either take a zero (0) for the missed exam (which is not recommended), or exercise the Replacement Credit Option (RCO), explained below. *However, students are warned that exercising the RCO to make up a missing exam may only be done once.* If a student misses any further exams, he or she will have no choice but to take a zero (0) for the missed exam(s). Exceptions to this rule may be made if there were extenuating circumstances beyond the student's control, which can be proven by documentary evidence.

**Replacement Credit Option (RCO):**

An individual *Replacement Credit Option (RCO)* is available for students who wish to use it, *one time only*, to replace their lowest exam score or a missing exam score due to absence. Advance permission from the professor is required. For details, see the "Forms and Information section of the professor's website (<http://profbutler.watermelon-kid.com/>). **NOTE:** The RCO may ***not*** be exercised in lieu of the Final Exam.

**Developing Learning Power Statement**

This is a Developing Learning Power class and part of Richland College's Learning to Learn: Developing Learning Power Quality Enhancement Plan (QEP) <<http://www.richlandcollege.edu/qep/>> in which your professor uses specific Thinking Routines to help you develop your learning power, become an even more engaged, successful learner, and master course content. Participating in Thinking Routines provides you a greater understanding of how you best learn and offers you techniques to boost your capacity to change and learn through effort and the intentional practice of thinking. Developing Learning Power shapes an exceptional learning experience, helps you advance in your academic career, and fosters traits in you of an effective lifelong learner. At the end of the course, you will be asked to reflect on your experience through an assignment about how you have changed as a learner.

**Availability of Grades**

Students are encouraged to use **eCampus** to check their grades periodically throughout the semester.

### **Obtaining Final Course Grades using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at <https://www.econnect.dcccd.edu> or by telephone at 972-613-1818. Use your identification number when you log onto to eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions and Student Records Office, T-170.

### **Getting Academic Help:**

Poor attendance, failure to read the assigned material, and/or failure to pay attention in class is almost certain to result in a low or failing grade. This is easily remedied by regular attendance, reading the assigned material, and being engaged in the classroom. If there are other barriers to learning less easily addressed, students are strongly urged to seek help, as early in the semester as possible, in the form of tutoring, which is one of the many services offered by the college to assist students in successfully completing their studies. *The Center for Tutoring & Learning Connections is located in M-216 (Medina Hall) and the phone number is 972-238-6226.* Students who are having trouble academically are also urged to form study groups with other students in the class.

### **Stop Before You Drop**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access <https://www1.dcccd.edu/6drop>

### **Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by (semester's drop date). Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Student Records office at 972-238-6100 or 6101 (Thunderduck Hall, T170), or contact the division office.

### **Course Drop Date(s)**

The last day to withdraw from this class without a grade of "W" is Mon. January 30, 2017.

The last day to withdraw from this class with a grade of "W" is Wed., April 12, 2017.

### **Academic Progress**

Students are encouraged to discuss academic goals and degree completion with their instructors.

Specific advising is available throughout the semester. Check **7Steps2Success**

[\[http://www.richlandcollege.edu/admissions/process.php\]](http://www.richlandcollege.edu/admissions/process.php) for more details.

### **Institution Policies**

For Institution Policies, please refer to **RLC syllabi information**

[\[http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf\]](http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf).

### **Repeating a Course**

Effective from Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: <http://www.dcccd.edu/thirdcourseattempt/>

### **Financial Aid**

If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

### **Academic Honesty:**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog.

<https://www1.dcccd.edu/cat0506/ss/code.cfm>

### **ADA Statement**

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-238-6180 (Voice/TTY), visit Thunderduck Hall, suite T120, or go to <http://www.rlc.dcccd.edu/support/DisServ.htm>

### **Religious Holidays**

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

### **General Behavior:**

Students are expected to conduct themselves in a courteous and responsible adult manner. Profanity, insulting remarks, and other inappropriate language have no place in the classroom. Reading newspapers or magazines, working out crossword or other types of puzzles, sleeping, or any other behavior that makes it clear the student is not paying attention to the lesson is unacceptable and not permitted. In other words, students are expected to be alert, to pay attention, and to take notes.

Please familiarize yourself with and observe the rules and regulations of Richland College and the Dallas County Community College District.

**Talking in class:** Questions, observations, and comments that are relevant to the lesson are strongly encouraged. However, in order that lectures and/or discussions may be orderly and so that everyone may hear and learn, no matter who is speaking, students are expected to remain quiet and to raise their hands when they wish to be called upon by the professor. Chronic failure to observe this rule will almost certainly result in disciplinary action.

### **Electronic Devices**

The use of any sort of electronic device, including laptop computers and tablets, during class is prohibited. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average.

*With permission, exceptions will be for the use of recording devices by students with a documented disability or by students whose primary language is not English.*

### **Food and Drink in Classroom**

Beverages will be permitted in the classroom but each student must take full responsibility to remove bottles, trash, etc. from the learning environment and to deposit trash in appropriate receptacles outside the classroom.

Only non-alcoholic beverages such as coffee, tea, carbonated drinks, and fruit juices will be permitted. Additionally, beverages must be in a spill-proof container. No open topped containers, including cans, will be permitted.

The eating of food of any kind will not be permitted in the classroom.

Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average.

### **Children on Campus**

Minors should not be brought to campus in lieu of appropriate childcare. A student will not be allowed to attend class when minors are accompanying the student. Minors should not be brought into classrooms, laboratories, the Test Center, Center for Tutoring and Learning Connections, Library, or Academic Computing areas because of disruption of instruction or study, exposure to materials unsuitable for minors, and possible danger to minors.

### **Inclement Weather**

In case of inclement weather, call 972-238-6196 or visit the Richland College website:

(<http://www.rlc.dcccd.edu>) to learn if the campus is closed.

### **Professor's Contact Information:**

It is important to me that all my students succeed in the course. If you are having difficulty of any kind in class or if you are considering dropping the course, please inform me. I will be happy to meet with you outside of class to discuss your concerns. Please note however, that I do not have an office of my own on campus. If you need to contact me, you may call the Adjunct Faculty or ACCESS Office (A-110) at 972-238-6140 and leave a message with a staff member who will place it in my mailbox. Alternatively, you may call the Humanities Office at 972-238-6250 and leave a message with the division secretary. **The best and quickest way to reach me, however, is to send email to: [sbutler@dcccd.edu](mailto:sbutler@dcccd.edu).**

I also maintain a website where my students may download copies of this syllabus and find other information about the course. Please visit:

<http://profbutler.watermelon-kid.com/>

**Disclaimer:** The instructor reserves the right to amend this syllabus as necessary.

## **SEPARATE COURSE CALENDAR TO BE PROVIDED**

### **HIST1302. 83091 HONORS COURSE CALENDAR**

#### **IMPORTANT DATES**

- Thu., January 17— Class meets for first time
- Mon., January 30—Census Day; last date to withdraw without a “W”

- End of class Thu., Feb. 9-11:59 p.m. Sun., Feb. 12—Take EXAM1 on eCampus
- Tue., Feb. 14—Presidential Visit Research Paper Deadline
- Thu., February 23—TCCTA Meeting (No Class)
- Mon., Mar. 13-Sun., Mar.19—Spring Break
- Thu., Mar. 23-Biography deadline
- End of class Thu., Mar. 23-11:59 p.m. Sun., Mar. 26—Take EXAM2 on eCampus
- Wed., April 12—Last day to withdraw with a “W”
- Thu., April 13: Oral History Project deadline
- End of class Thu., April 13-11:59 p.m. Sun., April 16—Take EXAM3 on eCampus
- Thu., May 4—Site Report deadline
- End of class Thu., May 4-11:59 p.m. Sun., May 7—Take EXAM4 on eCampus
- Tue., May 9—Final Exam, in class