

RICHLAND COLLEGE SYLLABUS
Humanities Division

Course Name: History of the United States
Course No.: HIST 1301
Section No.: 83010
Credit Hours: 3
Semester: Spring 2017
Professor: Steven Butler, Ph.D.
Room: K-101 (Kiowa Building)
Class Meeting Times and Days: Tuesday & Thursday, 9:30-10:50 a.m.
College Holidays: See Course Calendar
Final Exam: Thursday, May 11, 9:30-11:20 a.m.

Textbook: Davidson, et al, *U.S.: A Narrative History*, Special Texas Edition, vol. 1 (Boston: McGraw-Hill, 2016). ISBN-13: 9781259988448.

Course Description:

This is a common course number. Former course prefix/number HST 101.

Prerequisite: Developmental Reading 0093, English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading.

The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. (3 Lec.)

Coordinating Board Academic Approval Number 4508025142

Learning Objectives:

At the conclusion of this course, students will be able to:

1. Describe the major events of United States History from its beginnings to 1877.
2. Analyze historical data and examine how history has influenced the United States, its policies and institutions.
3. Describe colonial society and the events leading to the American Revolution.
4. Outline the first century of the new government of the United States, and explain the influences upon it.
5. Describe the United States' new culture, and explain how it was different from other cultures.
6. Analyze the use of slave labor in the United States and how slavery became such a volatile issue during the mid-19th Century.
7. Describe the expansion of the United States and how it led to a sectional conflict.
8. Describe the Civil War conflict and the effect it had on future generations.
9. Outline the economic, social and political changes in the United States during reconstruction.
10. Relate the history studied to events in the United States today.

Course Requirements:

- Reading assigned course materials.
- Completion of all assignments and exams.

Richland College's Quality Enhancement Program—Learning to Learn: Developing Learning Power

Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits, or behaviors needed to be effective and successful lifetime learners in college and in life. For more information, please log onto <http://www.richlandcollege.edu/qep2013/>

Methods of Presentation:

Lectures, class discussions, Internet websites, and audiovisual materials such as maps, PowerPoint presentations and videotapes/DVDs are some of the teaching techniques and/or materials that may be used.

Late Work and Retakes

Except in extenuating circumstances that can be proved with documentation, *no student will allowed to complete any assignment or to take an exam after the deadline has passed.* No retakes either.

Method of Evaluation:**COURSE CONTENT EXAMS:**

- There will be four course-content exams administered online (on **eCampus**) at regular intervals during the semester. Each exam counts for ten percent (10%) of your course grade, for a total of forty percent (40%).
- Each online exam consists of 50 mostly multiple-choice questions, which must be completed at one sitting and within a time limit of 1 hour, by the deadline date(s) shown in the course calendar.
- There will also be a comprehensive Final Exam, consisting of 100 mostly-multiple choice questions, to be administered in class on Final Exam day. The Final Exam counts for twenty percent (20%) of your course grade.

ADDITIONAL READING EXERCISES:

- At intervals, students will complete three *Additional Reading Exercises (AREs)*. Each *ARE* counts for two and one-half percent (2.5%) of your grade, for a total of seven and one-half percent (7.5%).
- The deadline for completion of each *ARE* is shown in the course calendar.
- Each *ARE* consists of 25 mostly multiple-choice questions, to be answered online (on **eCampus**). The deadline for completion of each *MAPEX* is shown in the course calendar.

MAP EXERCISES:

- At intervals, students will complete three *Map Exercises*, which require answering questions about a variety of both modern and antique maps (viewable on the professor's website). Each *Map Exercise* or *MAPEX* counts for two and one-half percent (2.5%) of your grade, for a total of seven and one-half percent (7.5%). *MAPEXs* are available for downloading and/or printing from the "Additional Reading" section of the professor's website.
- Each *MAPEX* consists of 25 mostly multiple-choice questions, to be answered online (on **eCampus**). The deadline for completion of each *MAPEX* is shown in the course calendar.

ORAL HISTORY PROJECT (Required for ALL sections of HIST1301 and HIST1302)

- In place of ARE3 and MAPEX3 students will participate in an Oral History Project (OHP) that requires interviewing either a veteran (of any time period and nationality) **or** someone who is old enough to remember the Civil Rights Movement of the late 1950s and early 1960s. Asking certain specific questions, students will record the interview and turn in a digital video or audio file and also a written "Reflection Paper," in which the student will answer a set of specific questions regarding the interview experience. The student must also turn in a signed release form bearing information about and the signature of both the interviewer and interviewee. The combined weight of these items will count for five percent (5 percent) of your course grade. Here is a breakdown of the weight of each component: Digital file 70%; Reflection Paper 20%; Release form 10%. Detailed instructions for the OPH will be available on the *eCampus* home site for the course.

Attendance Policy: Attendance is required and counts for twenty (20) percent of the student's overall grade. Each student who attends all class sessions and is no later than 10 minutes late and/or does not leave class earlier than 10 minutes before the end of the session will receive an attendance grade of 100 for the course. Any student with an unexcused absence or who arrives more than ten minutes late or leaves class more than ten minutes early without a valid excuse will have his or her grade reduced proportionally. In general, a valid excuse is a situation that arises unexpectedly over which the student has little or no control such as illness, a death in the family, auto accident, etc. In addition, the situation must be corroborated by documentary evidence in order to qualify. A student absence that is the result of a choice (such as a vacation), will not be excused.

As a courtesy, students who need to arrive late or leave class early with good reason should inform the professor ahead of time by email and also verbally at the beginning of class while citing the reason for the expected lateness or early departure.

EVALUATION CHART

Evaluation Item	Percentage of Course Grade
ARE1 (Assignment)	2.5%
MAPEX1 (Assignment)	2.5%
EXAM1	10%
ARE2 (Assignment)	2.5%
MAPEX2 (Assignment)	2.5%
EXAM2	10%
Oral History Project (Assignment)	5%
EXAM3	10%
ARE4 (Assignment)	2.5%
MAPEX4 (Assignment)	2.5%
EXAM4	10%
FINAL EXAM	20%
ATTENDANCE	20%
TOTAL OF ALL ITEMS	100%

Grading Scale:

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

Make-up Exam Policy:

In general, make-up exams are not permitted. Any student who cannot take an exam on the scheduled date, or who fails to do so for any reason whatsoever, will have two choices: Either take a zero (0) for the missed exam (which is not recommended), or exercise the Replacement Credit Option (RCO), explained below. *However, students are warned that exercising the RCO to make up a missing exam may only be done once.* If a student misses any further exams, he or she will have no choice but to take a zero (0) for the missed exam(s). Exceptions to this rule may be made if there were extenuating circumstances beyond the student's control, which can be proven by documentary evidence.

Replacement Credit Option (RCO):

An individual *Replacement Credit Option (RCO)* is available for students who wish to use it, *one time only*, to replace their lowest exam score or a missing exam score due to absence. Advance permission from the professor is required. For details, see the "Forms and Information section of the professor's website (<http://profbutler.watermelon-kid.com/>). **NOTE:** The RCO may ***not*** be exercised in lieu of the Final Exam.

Developing Learning Power Statement

This is a Developing Learning Power class and part of Richland College's Learning to Learn: Developing Learning Power Quality Enhancement Plan (QEP)<<http://www.richlandcollege.edu/qep/>> in which your professor uses specific Thinking Routines to help you develop your learning power, become an even more engaged, successful learner, and master course content. Participating in Thinking Routines provides you a greater understanding of how you best learn and offers you techniques to boost your capacity to change and learn through effort and the intentional practice of thinking. Developing Learning Power shapes an exceptional learning experience, helps you advance in your academic career, and fosters traits in you of an effective lifelong learner. At the end of the course, you will be asked to reflect on your experience through an assignment about how you have changed as a learner.

Availability of Grades

Students are encouraged to use **eCampus** to check their grades periodically throughout the semester.

Obtaining Final Course Grades using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at <https://www.econnect.dcccd.edu> or by telephone at 972-613-1818. Use your identification number when you log onto to eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions and Student Records Office, T-170.

Getting Academic Help:

Poor attendance, failure to read the assigned material, and/or failure to pay attention in class is almost certain to result in a low or failing grade. This is easily remedied by regular attendance, reading the assigned material, and being engaged in the classroom. If there are other barriers to learning less easily addressed, students are strongly urged to seek help, as early in the semester as possible, in the form of tutoring, which is one of the many services offered by the college to assist students in successfully completing their studies. *The Center for Tutoring & Learning Connections is located in M-216 (Medina Hall) and the phone number is 972-238-6226.* Students who are having trouble academically are also urged to form study groups with other students in the class.

Stop Before You Drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access <https://www1.dcccd.edu/6drop>

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by (semester's drop date). Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Student Records office at 972-238-6100 or 6101 (Thunderduck Hall, T170), or contact the division office.

Course Drop Date(s)

The last day to withdraw from this class without a grade of "W" is Mon. January 30, 2017.

The last day to withdraw from this class with a grade of "W" is Wed., April 12, 2017.

Academic Progress

Students are encouraged to discuss academic goals and degree completion with their instructors.

Specific advising is available throughout the semester. Check **7Steps2Success**

[\[http://www.richlandcollege.edu/admissions/process.php\]](http://www.richlandcollege.edu/admissions/process.php) for more details.

Institution Policies

For Institution Policies, please refer to **RLC syllabi information**

[\[http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf\]](http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf).

Repeating a Course

Effective from Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: <http://www.dcccd.edu/thirdcourseattempt/>

Financial Aid

If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Academic Honesty:

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog.

<https://www1.dcccd.edu/cat0506/ss/code.cfm>

ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-238-6180 (Voice/TTY), visit Thunderduck Hall, suite T120, or go to <http://www.rlc.dcccd.edu/support/DisServ.htm>

Religious Holidays

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

General Behavior:

Students are expected to conduct themselves in a courteous and responsible adult manner. Profanity, insulting remarks, and other inappropriate language have no place in the classroom. Reading newspapers or magazines, working out crossword or other types of puzzles, sleeping, or any other behavior that makes it clear the student is not paying attention to the lesson is unacceptable and not permitted. In other words, students are expected to be alert, to pay attention, and to take notes.

Please familiarize yourself with and observe the rules and regulations of Richland College and the Dallas County Community College District.

Talking in class: Questions, observations, and comments that are relevant to the lesson are strongly encouraged. However, in order that lectures and/or discussions may be orderly and so that everyone may hear and learn, no matter who is speaking, students are expected to remain quiet and to raise their hands when they wish to be called upon by the professor. Chronic failure to observe this rule will almost certainly result in disciplinary action.

Electronic Devices

The use of any sort of electronic device, including laptop computers and tablets, during class is prohibited. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average.

With permission, exceptions will be for the use of recording devices by students with a documented disability or by students whose primary language is not English.

Food and Drink in Classroom

Beverages will be permitted in the classroom but each student must take full responsibility to remove bottles, trash, etc. from the learning environment and to deposit trash in appropriate receptacles outside the classroom.

Only non-alcoholic beverages such as coffee, tea, carbonated drinks, and fruit juices will be permitted. Additionally, beverages must be in a spill-proof container. No open topped containers, including cans, will be permitted.

The eating of food of any kind will not be permitted in the classroom.

Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average.

Children on Campus

Minors should not be brought to campus in lieu of appropriate childcare. A student will not be allowed to attend class when minors are accompanying the student. Minors should not be brought into classrooms, laboratories, the Test Center, Center for Tutoring and Learning Connections, Library, or Academic Computing areas because of disruption of instruction or study, exposure to materials unsuitable for minors, and possible danger to minors.

Inclement Weather

In case of inclement weather, call 972-238-6196 or visit the Richland College website: (<http://www.rlc.dcccd.edu>) to learn if the campus is closed.

Professor's Contact Information:

It is important to me that all my students succeed in the course. If you are having difficulty of any kind in class or if you are considering dropping the course, please inform me. I will be happy to meet with you outside of class to discuss your concerns. Please note however, that I do not have an office of my own on campus. If you need to contact me, you may call the Adjunct Faculty or ACCESS Office (A-110) at 972-238-6140 and leave a message with a staff member who will place it in my mailbox. Alternatively, you may call the Humanities Office at 972-238-6250 and leave a message with the division secretary. **The best and quickest way to reach me, however, is to send email to: sbutler@dcccd.edu.**

I also maintain a website where my students may download copies of this syllabus and find other information about the course. Please visit:

<http://profbutler.watermelon-kid.com/>

Disclaimer: The instructor reserves the right to amend this syllabus as necessary.

COURSE CALENDAR

Class No.	Date	Topic	Textbook Reading
01	Tue., Jan. 17	Orientation	<i>Not Applicable</i>
02	Thu., Jan. 19	New World Encounters	Ch. 1 (all), 2 (all), & 3 (pp. 39-44)
03	Tue., Jan. 24	New World Encounters	Ch. 1 (all), 2 (all), & 3 (pp. 39-44)
04	Thu., Jan. 26	New World Encounters	Ch. 1 (all), 2 (all), & 3 (pp. 39-44)
05	Tue., Jan. 31	New World Encounters	Ch. 1 (all), 2 (all), & 3 (pp. 39-44)
06	Thu., Feb. 2	England's Colonial Experiments	Ch. 3 (pp. 44-59) and Ch. 4
07	Tue., Feb. 7	England's Colonial Experiments	Ch. 3 (pp. 44-59) and Ch. 4
08	Thu., Feb. 9	Putting Down Roots	Ch. 5
09	Tue., Feb. 14	Putting Down Roots	Ch. 5
10	Thu., Feb. 16	Colonies in an Empire	Ch. 6 through p. 106
eCampus	Sun., Feb. 19	ARE1 and MAPEX1 Deadline	Not Applicable
11	Tue., Feb. 21	Colonies in an Empire	Ch. 6 through p. 106
	Thu. Feb. 23	NO CLASS DUE TO TCCTA	Not Applicable
eCampus	Sun., Feb. 26	EXAM 1 Deadline	Not Applicable
12	Tue., Feb. 28	The American Revolution	Ch. 6 (from p. 106) and Ch. 7 (all)
13	Thu, March 2	The American Revolution	Ch. 6 (from p. 106) and Ch. 7 (all)
14	Tue., March 7	The American Revolution	Ch. 6 (from p. 106) and Ch. 7 (all)
15	Thu., March 9	The American Revolution	Ch. 6 (from p. 106) and Ch. 7 (all)
—	Mon., March 13- Sun., March 19	SPRING BREAK	Not Applicable
16	Tue., March 21	The Republican Experiment	Ch. 8
17	Thu., March 23	The Republican Experiment	Ch. 8
eCampus	Sun., March 26	ARE2 and MAPEX2 Deadline	Not Applicable
18	Tue., March 28	Democracy in Distress	Ch. 9 (through p. 171)
19	Thu., March 30	Republican Ascendancy	Ch. 9 (from p. 172)
eCampus	Sun., April 2	EXAM 2 Deadline	Not Applicable

20	Tue., April 4	Republican Ascendancy	Ch. 9 (from p. 172)
21	Thu., April 6	Nation Building & Nationalism	Ch. 10
22	Tue., April 11	Jacksonian Democracy	Ch. 11
23	Thu., April 13	Jacksonian Democracy	Ch. 11
eCampus	Thu., April 13	Oral History Project Due	Not Applicable
24	Tue., April 18	Religion and Reform	Ch. 12
25	Thu., April 20	Age of Expansion	Ch. 14 (through p. 280)
eCampus	Sun., April 23	EXAM 3 Deadline	Not Applicable
26	Tue., April 25	Slavery in America	Ch. 13
27	Thu., April 27	Sectional Crisis	Ch. 14 (from p. 280) and Ch. 15
eCampus	Sun., April 30	ARE4 and MAPEX4 Deadline	Not Applicable
28	Tue., May 2	The Civil War	Ch. 14 (from p. 280), Ch. 15, Ch. 16
29	Thu., May 4	Reconstruction	Ch. 16
eCampus	Sun., May 7	EXAM 4 Deadline	Not Applicable
30	Thu., May 11	FINAL EXAM	Not Applicable

All online exercises and exams must be completed by 11:59 p.m. on the deadline date.