

COLLIN COLLEGE COURSE SYLLABUS-FALL 2018

Course No.: HIST 1301

Course Title: United States History I

Course Description:

History of the United States with focus on development of American characteristics and institutions, including the forging of a new society from European, African, and American cultures. Emphasis on colonial and early national periods through the Civil War and Reconstruction. Students must take 6 credit hours of HIST 1301, 1302, or 2301 to fulfill the Texas legislative requirement for History.

Course Credit Hours: 3

Lecture Hours: 3

Placement Assessments: Placement in ENGL1301; College-Level Reading.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Withdrawal Policy: If you are unable to complete the course, you must withdraw by Friday, Oct. 19, 2018.

Students are responsible for officially withdrawing themselves from the course; failure to do so by the official withdrawal date will result in a performance grade of "F." To withdraw without a grade of "W" you must do so before Mon., Sept. 10, 2018.

Repeat Policy: Beginning Fall 2016, Texas residents attempting a course more than twice at Collin College are subject to regular tuition plus an additional \$50 per semester credit hour. Undergraduate courses attempted at Collin College with a graded status of A, B, C, D, F, I, W (withdrawals after census), and AU (Audit) will be evaluated for repeat limits.

Incomplete Policy: The "I" grade is assigned only for extenuating circumstances. Incomplete contracts must be agreed to and signed by the student, professor, chair and appropriate academic dean before the end of the term in order for a grade of "I" to be assigned.

Academic Ethics Statement

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

See the current *Collin Student Handbook* for additional information.

Those found to have taken part in academic dishonesty will receive a zero on the assignment or exam and the instructor will report the event to the Dean of Students Office.

Americans with Disabilities Act (ADA) Compliance:

Collin College will adhere to all applicable Federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office (SCC-G-200) or 972-881-5898 (V/TDD-972-881-5950) to arrange for appropriate accommodations. See the current *Collin College Student Handbook* for additional information.

Instructor's Name: Steven R. Butler, Ph.D.
Office Number: B-103 (West Wing Associate Faculty Office)
Office Hours: By Appointment
Phone Number: 972-516-5090
Email: srbutler@collin.edu

Class Information

Section No.: S15

Meeting Times: MWF, 12-12:50 p.m. (except college holidays)

Meeting Location: Spring Creek Campus, BB-206

Minimum Technology Requirement: Must be familiar with the use of a personal computer (PC or MAC) and the Internet (World Wide Web and Email)

Minimum Student Skills: Student must be able to function at a U.S. high school graduate level (or equivalent) in regard to reading, writing, and basic math skills.

Netiquette Expectations: When sending email to the instructor, each student is expected to identify him or herself by name and the course in which he or she is enrolled.

Required Textbook: Eric Foner, *Give Me Liberty*, 5th (Seagull) Edition, vol. 1 (New York: W.W. Norton & Company, 2016), ISBN 9780393614183.

Supplies: One Scantron (Form no. 882-E).

Course Requirements

- Read all assigned course materials, including textbook
- Complete all exercises and exams

Methods of Presentation

Lectures, discussions, Internet websites, maps, PowerPoint presentations and videos are among the teaching techniques and/or materials that may be used.

Attendance Policy: Attendance is required and counts for twenty (20) percent of the student's overall grade. Each student who attends all class sessions, is never tardy, and never leaves early will receive an attendance grade of 100 (one-hundred) for the course. The student's attendance grade will be lowered proportionally for each unexcused absence, tardy and/or early departure. If a situation arises unexpectedly over which the student has little or no control such as illness, a death in the family, auto accident, etc., or participation in an official college-related activity, which can be corroborated by documentary evidence, the absence will be excused. Absences due to student choice (such as, but not limited to, a vacation) will **not** be excused.

In order to avoid having an unexcused absence, students should exercise care, whenever possible, not to schedule any appointment, vacation, or any other activity of choice during periods when the college is open and classes are in session.

Students who need to arrive late or leave early should inform the professor ahead of time by email and also verbally at the beginning of class, while citing the reason for the expected lateness or early departure.

Methods of Evaluation:

COURSE CONTENT EXAMS:

- Four course-content exams will be taken on **CANVAS** at regular intervals during the semester. Each online exam counts for ten percent (10%) of your course grade, for a total of forty percent (40%).
- Each online exam consists of 50 mostly multiple-choice questions, which must be completed at one sitting and within a time limit of 1 hour, by the deadline date(s) shown in the course calendar.
- There will also be a comprehensive Final Exam, consisting of 100 mostly-multiple choice questions, to be administered in class on Final Exam day. The Final Exam counts for twenty percent (20%) of your course grade.

ADDITIONAL READING EXERCISES:

- At regular intervals during the semester, students will complete four *Additional Reading Exercises (AREs)*, which require reading and answering questions about a variety of primary source documents (available in text form on the Internet, from resource links provided by the professor). *AREs* are available for downloading and/or printing from the "Additional Reading" section of the professor's website. Each *ARE* counts for two and one-half percent (2.5%) of your grade, for a total of ten percent (10%).

- Each *ARE* consists of 25 mostly multiple-choice questions, to be answered on **CANVAS**. The deadline for completion of each *ARE* is shown in the course calendar.

MAP EXERCISES:

- At regular intervals during the semester, students will complete four *Map Exercises*, which require answering questions about a variety of both modern and antique maps (viewable on the professor’s website). Each *Map Exercise* or *MAPEX* counts for two and one-half percent (2.5%) of your grade, for a total of ten percent (10%). *MAPEXs* are available for downloading and/or printing from the “Additional Reading” section of the professor’s website.
- Each *MAPEX* consists of 25 mostly multiple-choice questions, to be answered on **CANVAS**. The deadline for completion of each *MAPEX* is shown in the course calendar.

EVALUATION CHART

| Evaluation Item | Percentage of Course Grade |
|---------------------------|----------------------------|
| ARE1 (Assignment) | 2.5% |
| MAPEX1 (Assignment) | 2.5% |
| EXAM1 | 10% |
| ARE2 (Assignment) | 2.5% |
| MAPEX2 (Assignment) | 2.5% |
| EXAM2 | 10% |
| ARE3 (Assignment) | 2.5% |
| MAPEX3 (Assignment) | 2.5% |
| EXAM3 | 10% |
| ARE4 (Assignment) | 2.5% |
| MAPEX4 (Assignment) | 2.5% |
| EXAM4 | 10% |
| FINAL EXAM | 20% |
| ATTENDANCE | 20% |
| TOTAL OF ALL ITEMS | 100% |

Grading Scale:

- A= 90% or better
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% or less

Availability of Grades

Students are encouraged to use **CANVAS** to check their grades from time-to-time throughout the semester.

Course Resources: This syllabus and other course resources are available online at the instructor’s website (<http://profbutler.watermelon-kid.com/>).

Make-up Exam Policy:

Any student who fails for any reason to take an exam by the deadline posted on the course calendar will have two choices: Either take a zero (0) for the missed exam (which is not recommended), or exercise the Replacement Credit Option (RCO), explained below. *However, students are warned that exercising the RCO to make up a missing exam may only be done once.* If a student misses any further exams, he or she will have no choice but to take a zero (0) for the missed exam(s) unless the absence(s) is/are due to extenuating circumstances beyond the student’s control (for which the student must provide suitable documentary evidence).

Students are warned that if an absence on an exam day is due to vacation plans, no make-up work of any kind, including the RCO, will be permitted. Students should make their vacation or holiday plans for periods of time (such as between semesters) when school is not session.

Replacement Credit Option (RCO):

A student may exercise the *Replacement Credit Option (RCO)*, *one time only*, to replace his or her lowest exam score or a missing exam score due to absence. In the event that the student’s course average is exceptionally low, the student should consult the professor before proceeding. For details, see the “Forms and Information” section of the professor’s website. **IMPORTANT NOTE:** The RCO may not be exercised in lieu of the Final Exam.

Late Work and Re-takes

Without documentary evidence of extenuating circumstances, *no student will allowed to complete any assignment or to take an exam after the deadline has passed.* The same policy applies to re-takes.

Getting Help:

Poor attendance, failure to read the assigned material, and/or failure to pay attention in class will almost certainly result in a low or failing grade. This is easily remedied by regular attendance, reading the assigned material, and being engaged in the classroom. If there are other barriers to learning less easily addressed, students are strongly urged to seek help, *as early in the semester as possible*, in the form of tutoring, which is one of the many services offered by the college to assist students in successfully completing their studies. *Students wanting information about Tutoring Services should contact the Advisor/Tutor Coordinator at 972-881-5128.* Students having trouble academically are also encouraged to form study groups with other students in the class.

Religious Holy Days:

Please refer to the current Collin County Community College Handbook, Section 2 Policies and Procedures, Sub-section 2.23, Religious Holidays, which reads: "In accordance with section 51.911 of the Texas Education Code, CCCCD will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Admissions and Records Office."

General Behavior:

Students are expected to conduct themselves in a courteous and responsible adult manner. Profanity, hate speech, and other types of inappropriate language have no place in the classroom. Reading, working out puzzles, sleeping, or any other behavior that makes it clear the student is not paying attention to the lesson is not permitted. Any student who exhibits inappropriate behavior may be asked to leave the classroom.

Please familiarize yourself with and observe the rules and regulations of the Collin County Community College District.

Electronic Devices

Students are expected to give their full attention to the lesson and to exercise common courtesy toward their fellow classmates and professor by turning off all electronic devices, ***including laptop computers and tablets***, prior to class start time. If there are extenuating circumstances requiring the student to leave the cell phone/pager on, he/she must obtain permission from the professor prior to class start time. Recording or translating devices may also be used with prior permission. ***One point will be deducted from the student's final grade average for every detected violation of this policy.***

Food and Drink in Classroom

Beverages will be permitted in the classroom but each student must take full responsibility to remove bottles, trash, etc. from the learning environment and to deposit trash in appropriate receptacles outside the classroom.

Only non-alcoholic beverages such as water, coffee, tea, carbonated drinks, and fruit juices will be permitted. *Additionally, beverages must be in a spill-proof container. No open topped containers, including cans, will be permitted. No eating of food will not be permitted in the classroom. The only exceptions are chewing gum (provided it is chewed quietly) and throat lozenges. Every detected violation of this policy will result in 1 (one) point being deducted from the student's final grade average.*

Generic Syllabus:

A generic syllabus for this course may be viewed at:

<http://iws.ccccd.edu/syllabus/depot/HIST1301.pdf>

Disclaimers: Students are responsible for reading and following the rules and requirements of the course as outlined in this syllabus, which the instructor reserves the right to amend as necessary.

COURSE CALENDAR (Exercise and Exam dates subject to change)

| Class No. | Date | Topic | Reading |
|------------------|---|---------------------------------|---|
| 01 | Mon., Aug. 27 | Orientation | <i>Not Applicable</i> |
| 02 | Wed., Aug. 29 | New World Encounters | Textbook, Ch. 1 |
| 03 | Fri., Aug. 31 | New World Encounters | Textbook, Ch. 1 |
| — | Mon., Sept. 3 | LABOR DAY HOLIDAY | <i>Not Applicable</i> |
| 04 | Wed., Sept. 5 | New World Encounters | Textbook, Ch. 1 |
| 05 | Fri., Sept. 7 | New World Encounters | Textbook, Ch. 1 |
| 06 | Mon., Sept. 10 | New World Encounters | Textbook, Ch. 1 |
| 07 | Wed., Sept. 12 | New World Encounters | Textbook, Ch. 1 |
| 08 | Fri., Sept. 14 | England's Colonial Experiments | Textbook, Ch. 2 |
| 09 | Mon., Sept. 17 | England's Colonial Experiments | Textbook, Ch. 2 |
| 10 | Wed., Sept. 19 | England's Colonial Experiments | Textbook, Ch. 2 |
| 11 | Fri., Sept. 21 | Putting Down Roots | Textbook, Ch. 3 |
| Canvas | Sun., Sept. 23 | ARE1 and MAPEX1 Deadline | <i>Not Applicable</i> |
| 12 | Mon., Sept. 24 | Putting Down Roots | Textbook, Ch. 3 |
| 13 | Wed., Sept. 26 | Colonies in an Empire | Textbook, Ch. 4 |
| 14 | Fri., Sept. 28 | Colonies in an Empire | Textbook, Ch. 4 |
| 15 | Mon., Oct. 1 | Colonies in an Empire | Textbook, Ch. 4 |
| 16 | Wed., Oct. 3 | The American Revolution | Textbook, Ch. 5 and 6 |
| 17 | Fri., Oct. 5 | The American Revolution | Textbook, Ch. 5 and 6 |
| Canvas | Sun., Oct. 7 | EXAM 1 Deadline | <i>Not Applicable</i> |
| 18 | Mon., Oct. 8 | The American Revolution | Textbook, Ch. 5 and 6 |
| 19 | Wed., Oct. 10 | The American Revolution | Textbook, Ch. 5 and 6 |
| 20 | Fri., Oct. 12 | The American Revolution | Textbook, Ch. 5 and 6 |
| 21 | Mon., Oct. 15 | The American Revolution | Textbook, Ch. 5 and 6 |
| 22 | Wed., Oct. 17 | The Republican Experiment | Textbook, Ch. 7 |
| 23 | Fri., Oct. 19 | The Republican Experiment | Textbook, Ch. 7 |
| Canvas | Sun., Oct. 21 | ARE2 and MAPEX2 Deadline | <i>Not Applicable</i> |
| 24 | Mon., Oct. 22 | The Republican Experiment | Textbook, Ch. 7 |
| 25 | Wed., Oct. 24 | The Republican Experiment | Textbook, Ch. 7 |
| 26 | Fri., Oct. 26 | Democracy in Distress | Textbook, Ch. 8 to end of Adams Presidency |
| Canvas | Sun., Oct. 28 | EXAM 2 Deadline | <i>Not Applicable</i> |
| 27 | Mon., Oct. 29 | Republican Ascendancy | Textbook, Ch. 8 beginning with Jefferson Presidency |
| 28 | Wed., Oct. 31 | Republican Ascendancy | Textbook, Ch. 8 beginning with Jefferson Presidency |
| 29 | Fri., Nov. 2 | Nation Building & Nationalism | Textbook, Ch. 9 |
| 30 | Mon., Nov. 5 | Nation Building & Nationalism | Textbook, Ch. 9 |
| 31 | Wed., Nov. 7 | Jacksonian Democracy | Textbook, Ch. 10 |
| 32 | Fri., Nov. 9 | Jacksonian Democracy | Textbook, Ch. 10 |
| Canvas | Sun., Nov. 11 | ARE3 and MAPEX3 Deadline | <i>Not Applicable</i> |
| 33 | Mon., Nov. 12 | Jacksonian Democracy | Textbook, Ch. 10 |
| 34 | Wed., Nov. 14 | Religion and Reform | Textbook, Ch. 12 |
| 35 | Fri., Nov. 16 | Age of Expansion | Textbook, Ch. 13 through California Gold Rush |
| 36 | Mon., Nov. 19 | Age of Expansion | Textbook, Ch. 13 through California Gold Rush |
| — | Wed., Nov. 21- Sun., Nov. 25 | THANKSGIVING HOLIDAY | <i>Not Applicable</i> |
| Canvas | Sun., Nov. 25 | EXAM 3 Deadline | <i>Not Applicable</i> |
| 37 | Mon., Nov. 26 | Slavery | Textbook, Ch. 11 |
| 38 | Wed., Nov. 28 | Sectional Crisis | Textbook, Ch. 13 |

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| | | | beginning with Wilmot Proviso |
| 39 | Fri., Nov. 30 | Sectional Crisis | Textbook, Ch. 13 beginning with Wilmot Proviso |
| Canvas | Sun., Dec. 2 | ARE4 and MAPEX4 Deadline | Not Applicable |
| 40 | Mon., Dec. 3 | The Civil War | Textbook, Ch. 14 |
| 41 | Wed., Dec. 5 | The Civil War | Textbook, Ch. 14 |
| 42 | Fri., Dec. 7 | The Civil War and Reconstruction | Textbook, Ch. 14 |
| Canvas | Sun., Dec. 9 | EXAM 4 Deadline | Not Applicable |
| 43 | Fri., Dec. 14 | FINAL EXAM | Not Applicable |

All deadlines are 11:59 p.m. (one minute to midnight) on the date indicated.

All exercises will be open until 11:59 p.m. on the deadline date.

Online exams will open immediately following the end of class at the conclusion of the lecture portion of each part of the course and will remain open until 11:59 p.m. on the deadline date.