

# **How This Course Works**

Doc Butler  
HIST1301

## **Course Content**

- Part One: Ice Age to 1763
- Part Two: 1763-1801
- Part Three: 1801-1849
- Part Four: 1850-1877

## **Exercises**

- 3 (Richland) or 4 (Collin) Additional Reading Exercises (AREs) to be taken on eCampus (Richland) or Blackboard (Collin)
- Each ARE is worth 2.5% of grade
- 3 (Richland) or 4 (Collin) Map Exercises (Mapexs) to be taken on eCampus (Richland) or Blackboard (Collin)
- Each MAPEX is worth 2.5% of grade
- See Course Calendar for deadline dates

## **Oral History Project (Richland Only)**

- Students will complete an Oral History Project (OHP) in lieu of
- ARE3 and MAPEX3
- OHP is worth 10% of course grade
- OHP will consist of 3 Parts: 1.) Digitally-recorded interview
- with a veteran OR someone old enough to remember the Civil
- Rights Movement of the 1950s and 1960s, 2.) A Reflection
- Essay, and 3.) a completed Intellectual Property Release Form.
- If interview is not video-recorded, student may submit still
- photos with audio file
- Part 1 is worth 70% of OHP grade, Part 2 is worth 20%, and
- Part 3 is worth 10%. As noted above, entire OHP is worth 10%
- of course grade
- See Course Calendar for deadline dates and eCampus course
- home page for complete instructions

## Exams

- 4 Regular Exams (to be taken on eCampus (Richland) or Blackboard (Collin))
- Each Regular Exam is worth 10% of grade
- 1 Final Exam (to be taken in class)
- Final Exam is worth 20% of grade
- All Regular Exams will be available online immediately after class at the end of each part of the course (Thu. For TR courses and Fri. for MWF courses) and must be completed by 11:59 p.m. on the following Sunday night.
- See course calendar for exam deadline dates

## Attendance Policy

- Attendance is required and counts for twenty (20) percent of the student's overall grade. Each student who attends all class sessions and is no later than 10 minutes late and/or does not leave class earlier than 10 minutes before the end of the session will receive an attendance grade of 100 for the course. Any student with an unexcused absence or who arrives more than ten minutes late or leaves class more than ten minutes early without a valid excuse will have his or her grade reduced proportionally. In general, a valid excuse is a situation that arises unexpectedly over which the student has little or no control such as illness, a death in the family, auto accident, etc. In addition, the situation must be corroborated by documentary evidence in order to qualify. A student absence that is the result of a choice (such as a vacation), will not be excused.
- As a courtesy, students who need to arrive late or leave class early with good reason should inform the professor ahead of time by email and also verbally at the beginning of class while citing the reason for the expected lateness or early departure.

## **You'll Use 2 Websites**

(3 if you do the RCO)

- “Back to the Past with Doc Butler” for
- Syllabus, PowerPoints, Review Sheets,
- material for Self-Study Section, etc.
- ([profbutler.watermelon-kid.com](http://profbutler.watermelon-kid.com))
- eCampus (Richland) or Blackboard (Collin) to
- complete exercises, take regular exams, and
- track your grades
- If you exercise the RCO, you'll use the QuizStar
- website in addition to the two above.

## What is the RCO?

- RCO stands for “Replacement Credit Option”
- This is NOT a course requirement. It is an OPTION.
- For the RCO, you will look up the answers to 100 questions about the U.S. (or Texas) Constitution and turn in your answers on a Scantron form.
- After Doc Butler grades your Practice Scantron, you will then take a 50-question U.S. (or Texas) Constitution Exam on QuizStar.
- Whatever you make on the RCO exam will replace your lowest regular exam score. You can only use this for one exam.
- You may NOT exercise the RCO to replace the Final Exam.
- You must complete all RCO requirements before Finals week.
- If you have never exercised the RCO in any of my classes, you must do the U.S. Constitution version first. You will do the Texas Constitution version only if you have done the U.S. Constitution version in another class.



## **Note Taking and Review Tips**

- Don't try to write down every word in every
- PowerPoint slide caption, just main thoughts
- If prof says something is “very important to
- remember” (or similar words), that means you really
- ought to put it in your notes
- You may use prof's PowerPoint slides on website to
- review any material you missed or are unsure of
- The prof's website also includes Review sheets for
- each part of the course, listing important-to-know
- people, places, and events.
- There's no time for an in-class review. You'll have to
- review on your own or with your classmates.